## YEAR 3 MATHS SKILLS MAP TRACKING

## NAME

 CLASS ACADEMIC YEAR| PLACE VALUE | $\sqrt{ }$ | $\sqrt{ }$ | ADDITION \& SUBTRACTION | $\checkmark$ | $\checkmark$ | LENGTH \& PERIMETER | $\sqrt{ }$ | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Represent numbers to 100 |  |  | Apply number bonds within 10 |  |  | Measure in metres and centimetres |  |  |
| Partition numbers to 100 |  |  | Add and subtract Is, $10 \mathrm{~s}, 100 \mathrm{~s}$ |  |  | Measure in millimetres |  |  |
| Number line to 100 |  |  | Add Is across a 10 |  |  | Measure in centimetres and millimetres |  |  |
| Represent numbers to 1,000 |  |  | Add 10 s across a 100 |  |  | Metres, centimetres and millimetres |  |  |
| Partition numbers to 1,000 |  |  | Subtract Is across a 10 |  |  | Equivalent lengths ( m and cm ) |  |  |
| Find $\mathrm{I}, 10,100$ more/less |  |  | Subtract Is across a 100 |  |  | Equivalent lengths ( cm and mm ) |  |  |
| Number line to 1,000 |  |  | Add two numbers (no exchange) |  |  | Compare lengths |  |  |
| Compare numbers to 1,000 |  |  | Subtract two numbers (no exchange) |  |  | Add lengths |  |  |
| Order numbers to 1,000 |  |  | Add two numbers (across a 10,100 ) |  |  | Subtract lengths |  |  |
| Count in 50s |  |  | Subtract two numbers (across a 10,100 ) |  |  | Measure perimeter |  |  |
| FRACTIONS | $\sqrt{ }$ | $\sqrt{ }$ | Add 2-digit and 2-digit numbers |  |  | Calculate perimeter |  |  |
| Understand denominators of unit fractions |  |  | Subtract 2-digit numbers from 3-digit numbers |  |  | MASS \& CAPACITY | $\sqrt{ }$ | $\checkmark$ |
| Compare and order unit fractions |  |  | Complements to 100 |  |  | Use scales |  |  |
| Understand numerators of non-unit fractions |  |  | Estimate answers |  |  | Measure mass in grams |  |  |
| Understand the whole |  |  | Inverse operations |  |  | Measure mass in kilograms and grams |  |  |
| Compare and order non-unit fractions |  |  | MULTIPLICATION \& DIVISION | $\checkmark$ | $\checkmark$ | Equivalent masses (kg and g) |  |  |
| Fractions and scales |  |  | Multiplication - equal groups |  |  | Compare mass |  |  |


| Fractions on a number line |  |  | Multiples of 2 |  |  | Add mass |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count in fractions on a number line |  |  | Multiples of 5 and 10 |  |  | Subtract mass |  |  |
| Equivalent fractions on a number line |  |  | Sharing and grouping |  |  | Measure capacity and volume (ml) |  |  |
| Equivalent fractions as bar models |  |  | Multiply by 3 |  |  | Measure capacity and volume (l and ml) |  |  |
| Count in tenths |  |  | Divide by 3 |  |  | Equivalent/ compare capacities and volumes (I and ml ) |  |  |
| Tenths as decimals |  |  | Multiply by 4 |  |  | Add and subtract capacity and volume |  |  |
| Fractions of a set of objects |  |  | Divide by 4 |  |  | MONEY | $\sqrt{ }$ | $\sqrt{ }$ |
| Equivalent fractions |  |  | Multiply by 8 |  |  | Count money (pence, pounds) |  |  |
| Compare and order fractions |  |  | Divide by 8 |  |  | Understand pounds and pence |  |  |
| Add fractions |  |  | The 2, 4 and 8 times tables |  |  | Convert pounds and pence |  |  |
| Subtract fractions |  |  | Multiply 2-digit number by I-digit number |  |  | Add money |  |  |
| TIME | $\checkmark$ | $\checkmark$ | Divide 2-digit number by 1-digit number |  |  | Subtract money |  |  |
| Months and years |  |  | Divide 2-digit by 1-digit number: remainders |  |  | Give change |  |  |
| Hours in a day |  |  | Scaling |  |  | SHAPE | $\checkmark$ | $\sqrt{ }$ |
| Telling time to 5-minutes |  |  | STATISTICS | $\checkmark$ | $\sqrt{ }$ | Right angles in shapes |  |  |
| Telling time to 1 -minute |  |  | Make tally charts |  |  | Compare angles |  |  |
| Using am and pm |  |  | Draw and interpret pictograms |  |  | Horizontal and vertical |  |  |
| 24-hour clock |  |  | Interpret bar charts |  |  | Parallel and perpendicular |  |  |
| Finding and comparing durations |  |  | Draw bar charts |  |  | Recognise and describe 2-D shapes |  |  |
| Measuring time in seconds |  |  | Interpret tables |  |  | Recognise and describe 3-D shapes |  |  |

