

Science Vocabulary Progression

utr	Α		SPRING		SUMMER TERM						
Ducklings Reception I-year curriculum	Weather Wind Rain Wood/Metal 6	etc.	Plant Animal Land Ocean		Day Night Light Dark	Star Sun Planet Sky		Grow Baby Child Adult	Sense Touch/ Smell See/ Taste/ Hear Scientist		
	Materials			easonal Ch	anges	Plants		Animals Inc		luding Humans	
Minnows Years 1-2 1-year curriculum	Material Property Rock Water Absorbent	Fabric Rigid/ Flexi Strong/ Brit Rough/Smo Waterpro	ttle Fog/ M oth Thunder/Li	ow ist ghtning	Spring Summer Winter Hibernate Temperature	Leaf E Root E Blossom Crown		reen it	Mammal Reptile Bird Fish mphibian	eptile Carnivore Bird Omnivore Fish Life Cycle	
	Explore Patterns			Working Scientifically Changes Question				Test Equipment			
	•		Living Things and their Habitats			Plants		Animals Includ			
Dragonflies Years 2-3 I-year curriculum	Property Composite Purpose Change Shape	y Materials Solid Developme Substance Flammabl Translucent/Op	Habit ent Micro-ha e Respira e Sensitiv	Habitat Micro-habitat Respiration Sensitivity Reproduction		Seed F Bulb Shoot F		ring out ouce Fo	Exercise Diet od Groups Shelter Oxygen	Diet Healthy Groups Unhealthy nelter Birth	
	Working Scientifically										
	Sort/Group/Gather Obser		Observe	erve Fair Test		Tables/Pictograms		Measure		Record	
	States of Matter		Forces & Ma	Forces & Magnets		Living Things and their Habitats		Light		Animals Including Humans	
Frogs Years 3-4 2-year curriculum - Year A	Volume Capacity Particles Solid Liquid	Gas Matter Evaporate Precipitate Condense	Repel	Resistance Balanced Inbalanced Pushes Pulls	Vertebrates Invertebrates Depend Global Warming Non-flowering	Harvesting Natural Man-made Difficulties Species	Transparent Reflect Absorb Shadow Light Source	Rays Protection UV Sun Cream Transmission	Skeleton Muscle Contract Support Protect	Carbohydrate Protein Dairy Vitamins Minerals	
	Working Scientifically										
	Log		Sorting	orting		Diagran	grams Pr		iction Result		

	Rocks		Sound		Electricity		Plants		Animals Including Humans	
	Fossil	Permeable	Pitch	Decibel	Buzzer	Insulator	Nutrients	Photosynthesis	Digestion	Saliva
Frogs	Soil	Deposit	Waves	Sound Waves	Component	Circuit	Pollinate	Anther	Incisor	Oesophagus
Years 3-4	Igneous	Crystals	Vibrate	Ear Drum	Lamp	Appliance	Dispersal	Pollen	Canine	Intestine
2-year	Sedimentary	Grains	Insulation	Pitch	Switch	Cell	Sepal	Ovule	Molar	Producer
curriculum - Year B	Metamorphic	Pebble/Rock	Source	Echo	Conductor	Wire	Fertilisation	Filament	Pre-Molar	Consumer
rear B	Working Scientifically									
	Investigation		Criteria		Keys Presenti		ing Evidence		Conclusion	
	Materials		Forces		Living Things and Their Habitats		Light		Animals Including Humans	
Kingfishers	Filer	Dissolve	Gravity	Streamlined	Sexual Repr.	Frogspawn	Light Ray	Spectrum	Puberty	Fallopian Tube
	Reversible	Solution	Weight	Gear	Asexual Repr.	Chrysalis	Dim	Ultraviolet	Penis	Foetus
Years 5-6	Irreversible	Solvent	Mass	Lever	Tadpole	Pupa	Beam	Prism	Testes	Egg
2-year	Soluble	Separate	Grav. Pull	Pulley	Froglet	Cocoon	Emit	Pupil	Sperm	Menstruation
curriculum - Year A	Insoluble	Saturated	Air Resistance	Newton	Metamorphosis	Nymph	Celestial	Iris	Urethra	Womb
Tear A	Working Scientifically									
	Enquiry		Relationships		Valid Reliable		e Explanation		Accuracy	
	Evolution and Inheritance		Earth and Space		Electricity		Living Things and their Habitats		Animals Including Humans	
	Adapt	Offspring	Earth	Solar System	Voltage	Ammeter	Microorganism	Class	Heart	Circulatory
Kingfishers	Gene	Inherit	Sun	Galaxy	Resistance	Indicator	Linnaeus	Phylum	Artery	Valve
Years 5-6	Ancestor	Species	Satellite	Universe	Current	Frayed	Kingdom	Naturalist	Vein	Oxygenated
2-year	Characteristic	Variation	Orbit	Heliocentric	Motor	Symbols	Genus	Behaviouralist	Ventricle	Vessels
curriculum - Year B	Descendant	Generation	Star	Planets (all 8)	Voltmeter	Precaution	Order	Embryo	Atrium	Capillary
	Working Scientifically									
	Analyse		Correlation		Justify	Classify		Comparative Precisio		recision