

# Dragonflies Newsletter Summer Term



Dear Parents/Carers,

Welcome to Summer in Dragonflies class! I hope that you have all had a restful but enjoyable Easter break. We are excited to welcome back the children for our final term of learning, beginning with a six week half term which will most probably fly by.

This term our topic will be **Essex over time!** We will be learning about how Essex became Essex and when, what Essex was prior to becoming a Kingdom, followed by a county and how Essex was affected during the second World War. We will also be using this learning opportunity to remember prior topics learnt about the Anglo-Saxon period and our Monarchs, and the impact William the Conqueror had on Essex. Our topic provides the children with cross-curricular learning, with opportunities to write a non-chronological report about Audley End House and free verse poems about where we live.

Starting from week 2, Dragonflies will have swimming on Tuesday's and P.E will begin this week on Thursday.

**Homework grids** will also be sent home, which include a variety of tasks based on learning covered this half term. Children can either choose one task every couple of weeks, or spend longer completing a bigger task over a series of weeks. There are no rules on how many tasks are to be completed but there will be rewards for those children who engage in them! The children will be given a homework book to complete the tasks, in which they bring in and share with the class. We will share, celebrate and give feedback to children on the last Thursday and Friday afternoon before each half term. Please bring in your homework on these dates.

Children were given a homework planner/reading diary at the beginning of September to record their homework and reading each day.

**Each week the expectations are to:**

*-Read at least 4 times a week*

*-Login to Times Tables Rockstars for at least 5 minutes three times a week.*

As a parent/carer, we ask that you record the homework completed. In the homework diary, write down the reading that they have done on the right hand side of the page and record which days they completed TT Rockstars on the left hand side, along with your signature. We will check the diaries every Friday and if they have completed the above they will get extra break time.

On a final note, I would like to emphasise how important it is for your child to be accessing TT Rockstars and practising as much as possible, as well as reading at home for pleasure. If you need an update of your child's TTRS login details, please let me know. Now that we are halfway through out multiplication and division topic, it is crucial for your child to be logging in to TTRS at home in order to practice these skills consistently.

The following page shows the different learning that will take place over the Summer Term.

## Summer Term 2024

	<b>Summer 1</b>	<b>Summer 2</b>
English	Non-Chronological Report Free Verse Poem Michael Rosen – Quick, Let’s Get Out of Here! Sian Smith – Homes in the Past	Persuasive Writing Mystery Narrative Michael Rosen – Quick, Let’s Get Out of Here! Sian Smith – Homes in the Past
Maths	Shape Position and Direction Time	Time Measurement (Mass, capacity, temperature) Problem Solving
Science	Plants Animals including Humans	Animals including Humans
RE	Christianity Islam	
Computing	Creating Media: Digital Photography	E-Safety
PSHE	Being my best	Growing and Changing
DT		Food and Nutrition
Art	Earth Sculptures	
History	Essex over time	
Geography		Exploring Essex
PE	Swimming Sports Day practice/Yoga	Swimming Athletics

All of the Knowledge Organisers for the topics above will be sent home to you. This will give you a comprehensive outline of what is covered throughout each unit and enable you to support learning from home.

I look forward to exploring and learning this term with your children; any questions or queries please do not hesitate to ask.

Kind Regards,  
Miss McPherson