## Maths Curriculum Map

| Class/Year | Autumn Term |  | Spring Term |  | Summer Term |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Minnows <br> Years I/2 | Place Value ( $\mathrm{Yl} / 2$ ) within 10 (YI) <br> Addition \& Subtraction (YI/Y2) within 10 (YI) | Addition \& Subtraction (YI/2) within $10(\mathrm{YI})$ <br> Geometry (YI/2) Shape | Place Value (YI) <br> within 20 <br> Money (Y2) <br> Addition \& Subtraction <br> (YI) <br> within 10 <br> Multiplication and Division (Y2) | Place Value (YI) within 50 Multiplication and Div. (Y2) Length and Height Mass and Volume (YI) Mass, Capacity and Temperature (Y2) | Multiplication and Division (YI) <br> Statistics (Y2) <br> Fractions (YI/2) <br> Geometry (YI/2) <br> Postion and Direction | Place Value (YI) <br> Within 100 <br> Money (YI) <br> Problem Solving (Y2) <br> Measurement ( $\mathrm{YI} / 2$ ) Time |
| Dragonflies Years 2/3 | Place Value 100/ 1,000 <br> Addition \& Subtraction Within $100 / \mathrm{I}, 000$ inc. Money | Addition \& Subtraction Within $100 / 1,000$ inc. Money <br> Mult. \& Div. $\begin{gathered} 2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}, 3 \mathrm{~s}, 4 \mathrm{~s}, 8 \mathrm{~s}, 10 \mathrm{x}, \\ 100 \mathrm{x} \end{gathered}$ | Mult. \& Div. <br> $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}, 3 \mathrm{~s}, 4 \mathrm{~s}, 8 \mathrm{~s}, 10 \mathrm{x}$, 100x <br> Statistics $\begin{gathered} 2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}, 3 \mathrm{~s}, 4 \mathrm{~s}, 8 \mathrm{~s}, 10 \mathrm{x} \\ 100 \mathrm{x} \end{gathered}$ | Measurement <br> Shape and Perimeter <br> Fractions <br> Tenths, quarters, halves, thirds | Time <br> Problem Solving and Efficient Methods | Measurement <br> Mass, Capacity and Temperature <br> Consolidation |
| Frogs <br> Years 3/4 | Place Value <br> 1,000/ 10,000 <br> Addition \& Subtraction <br> 3-digit/ 4-digit <br> Measurement Area | Addition \& Subtraction <br> 3-digit/ 4 digit <br> Mult. \& Div. $\begin{gathered} 3 \mathrm{~s}, 4 \mathrm{~s}, 6 \mathrm{~s}, 7 \mathrm{~s}, 8 \mathrm{~s}, 9 \mathrm{~s}, 11 \mathrm{~s}, 12 \mathrm{~s} \\ 10 \mathrm{x}, 100 \mathrm{x} \end{gathered}$ | Mult. \& Div. $\begin{gathered} 3 \mathrm{~s}, 4 \mathrm{~s}, 6 \mathrm{~s}, 7 \mathrm{~s}, 8 \mathrm{~s}, 9 \mathrm{~s}, 1 \mathrm{Is}, 12 \mathrm{~s} \\ 10 \mathrm{x}, 100 \mathrm{x} \end{gathered}$ <br> Measurement Length, Perimeter, Area | Fractions <br> Equivalent Fra. <br> +/- Fractions <br> Addition \& Subtraction Mass, Capacity Decimals | Fractions/ Decimals <br> Money <br> Measurement <br> Time <br> Statistics <br> Pictograms, Bar, Tables, Line | Statistics (cont.) <br> Pictograms, Bar, Tables, Line <br> Geometry <br> Properties of Shape/ Position, Direction |
| Newts <br> Years 4/5 | Place Value <br> 10,000/100,000 <br> Addition and Subtraction 4-digit and more | Mult. \& Div. <br> 1000x, Multiples, Square Numbers <br> Fractions <br> Mixed, Improper, Add, Subtract | Mult. \& Div. <br> 4-digit by 2-digit <br> Fractions <br> Multiplying fractions by integers | Decimals and Percentages <br> Perimeter and Area <br> Statistics | Shapes <br> Angles, Regular and Irregular <br> Polygons <br> Position and Direction Transition, Coordinates <br> Decimals | Negative Numbers <br> Converting Units <br> Volume |
| Kingfishers Year 6 | Place Value 100,000/ I,000,000 <br> Four Operations Inverse, Multiples, Factors | Four Operations Inverse, Multiples, Factors <br> Fractions Compare, Order, Add, Subtract, Multiply, | Ratio <br> Algebra <br> Decimals and Percentages | Measurement <br> Perimeter, Area, Volume <br> Statistics | Geometry <br> Properties of Shapes <br> Geometry <br> Position and Direction SATS Practice | Decimals/ Negative Numbers/ Conversion <br> Investigations and Consolidation |

