



## Kingfishers Newsletter – Autumn Term 2024

Dear Parents/carers,

Welcome back to the Autumn Term. I hope that you have all enjoyed a restful summer and are excited for the new school year. I am looking forward to seeing all the children and embarking on our learning journey together in Kingfishers class!

This term our Topic will be **World War II!** We will be immersing ourselves in what life was like during the Second World War, looking at significant events and people, understanding propaganda and looking at why we study the war and how it influences us today. This will tie in nicely with the other subjects we are studying this term, such as conflict art and comparing human and physical disasters in Geography. We will be taking part in a World War II experience run by an external company (dates to follow)- so please start thinking about costumes!

**PE will be on Wednesdays and Thursdays, so please ensure that children come in PE kit on those days.** Every Wednesday afternoon, the class will be taught by Miss Douglas to cover my non-contact time.

### Homework:

**Homework grids** will be sent home, which include a variety of tasks based on learning covered this half term. Children can either choose one task every couple of weeks or spend longer completing a bigger task over a series of weeks. There are no rules on how many tasks are to be completed but there will be rewards for those children who engage in them! The children will be given a homework book to complete the tasks, in which they bring in and share with the class. We will share, celebrate and give feedback to children on the last Thursday and Friday afternoon before each half term. Please bring in your homework on these dates.

Children will also be given their **spellings and a small weekly task** on a Monday, which will help consolidate their understanding of that week's learning. These are also designed to start preparing the children for the homework expectations in secondary school. When weekly homework is completed, they are moved up the board.

It is important that children are reading every evening at home (for about 15 minutes) and should be logged in their reading record. This does not need to be reading to you every night and if your child is a confident reader you may sign to say they have read by themselves. The reading records will be checked every Friday, and we expect at least 4 adult signatures across the week. There is an incentive of an extra 10 minutes play time for this. Please include any relevant comments, if necessary, that we will read. Spellings will be completed throughout the week and will go home on Monday with the children to practice at home where possible, with weekly spelling tests on Friday.

It is important that children are continuing to reinforce their times tables fluency at home, as this is crucial for accessing Year 5 and 6 Maths content. Engaging with their studies at home massively impacts children's progress, especially for the Year 6's, who have their SATs in May. More information regarding these will be given throughout the year. If children would like them, I offer optional SATs papers for them to take home and practice with. They are also rewarded for bringing these back. If you would like to access the papers and the mark schemes at home, they are

available online at: <https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

Children will be given a homework planner to record their home reading and weekly homework tasks.

**Each week the expectations are to:**

*-Read at least 4 times a week*

*-Login to Times Tables Rockstars for at least 5 minutes twice a week*

As a parent/carer, we ask that you record the homework completed. In the homework diary, write down the reading that they have done on the right-hand side of the page and record which days they completed TT Rockstars on the left-hand side, along with your signature. We will check the diaries every Friday and if they have completed the above, they will get extra break time.

If you have any questions or concerns, I will be in the playground every day after school to help. Alternatively, please contact the office if you would like to arrange a meeting.

Kindest Regards,  
Miss Rowe

### Autumn Term 2024

	Autumn 1	Autumn 2
English	Contemporary Narratives- War Diaries Poetry- War Poetry  Class Text- Letters from a Lighthouse by Emma Carroll	Explanation Writing- Space Traditional Narratives- Myths  Class Text- Once- Morris Gleitzman
Maths	Place Value- Roman numerals, 10,000/100,000, Prime numbers Four Operations- Add, subtract, short and long division, short and long multiplication, inverse, multiples and factors.	Four Operations- add, subtract, divide, multiply, inverse, multiples and factors. Fractions- Compare, order, add, subtract, multiply Fractions, Decimals and Percentages
Science	Evolution and Inheritance	Space
RE	Creations vs Science. Complementary or contradictory? How and why does religion bring peace and conflict	
Computing	Creating Media- Making websites	Computing Systems
PSHE	Valuing Difference	Me and my relationships
DT		Structures
Art	Conflict Art- Picasso and Paul Nash	
History	The Second World War	

Geography		Human and Physical Disasters
PE	Team Building Games	Hockey OAA
French	Culture- French festivals Numbers- Numbers beyond 100	My family and Friends My Home
Music	Livin' on a Prayer	Christmas

All of the Knowledge Organisers for the topics above will be sent home to you. This will give you a comprehensive outline of what is covered throughout each unit and enable you to support learning from home.