

Debden Primary Academy

Final Review of SPG funding 2017-2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Attended a higher number of sporting events to previous year • Forest School has been available to all children within the school • Daily Mile implemented across the school-raised profile of sport and increasing school fitness levels • Staff have attended CPD to enhance their teaching 	<ul style="list-style-type: none"> • CPD for teachers in a range of areas to support quality PE teaching • Continue achievements with Forest School • Raise profile of Sports across the school through workshops and plotting miles for our 'school journey' of Daily Mile and celebrating how far we have travelled • Better storage of PE equipment and monitoring use/condition of the resources

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Academic Year: 2017/18		Total fund allocated: £16,960		Date Reviewed: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily Mile Forest school	All pupils take part in the Daily Mile from FS to Y6. Each class spending 10 minutes per day completing this. To promote; • Self-esteem and self-confidence • Ability to work co-operatively and develop pupils awareness of others • Develop language and communication skills • Develop of physical skills • Foster an improved relationship with an understanding of the outdoors • Increase levels of creativity and imagination	NIL £1,120	Children’s stamina has developed and many are regularly running a mile. This will result in an improvement to children’s mental and physical health from spending time in nature, experiencing nature first hand and developing a positive relationship with it.	Daily mile has been very successful. Forest school is enjoyed and appreciated by children.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Skipping Workshop</p> <p>Skipping ropes</p>	<p>Pupils will be taught in an environment of Growth Mindset.</p> <p>Skipping skills are taught to all pupils in a fun and engaging way</p> <p>Healthy eating is promoted</p> <p>2 minute fitness challenges are introduced</p>	<p>£2,100 approx</p>	<p>Children will be more inclined to try skipping on their own and at lunchtimes</p> <p>Children can say how skipping helps them to be healthy and increase their fitness levels</p> <p>Children are motivated and engaged during lunchtimes</p>	<p>.This did not go ahead.</p>
<p>PE shed for the playtime equipment</p> <p>Lunchtime play equipment</p>	<p>Lunchtime equipment will be stored safely and kept away from PE resources in order to keep them in good working order</p>	<p>Shed £300 approx</p>	<p>Children will benefit for using a range of equipment at lunchtimes-this will improve behaviour and raise the level of interest in sport</p>	<p>Playtime equipment was bought and enjoyed by the children. Interest and engagement in fitness is raised.</p>
<p>Sports Leaders/ Lunchtime play equipment</p>	<p>To provide sport and active play for pupils at lunchtime play.</p>	<p>Equipment £200</p>	<p>Year 6 pupils are trained. Equipment purchased to support the pupils in their new role. Supply costs needed for staff coordinator during training and evaluation sessions. New equipment will also be purchased to assist the children in providing sport activities at lunchtime.</p>	<p>Year 6 Sports Ambassadors were trained. As above.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enrichment teaching from PE specialists	To enhance PE teaching and provision across the school	£3,000 approx	Staff will have a greater understanding of the skills they are teaching and how to best develop these	Staff attended PD events.
CPD training offered by the Uttlesford sports partnership	To up skill teachers so they can gain more proficiency in specific PE areas	£600 approx	Children will benefit from a wider range of teaching input and quality first teaching Staff members attended Gym CPD and NQT training for health and safety, Gym and PE skills	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Partnership	To provide high quality sports provision for pupils to access. To provide level 1 tournaments and Sports festivals.	£2,377	Successful attendance at a variety of events for example: Tag Rugby and Hockey leading to qualifying for Level 2 competitions. Children have participated in a wider range of events taken from the USSP calendar	We participated in a wide range of events.
Artificial Grass	To enable us to use the outdoor areas for PE more often during the Winter months	£400	Field can be used more regularly in wet weather as waterlogging will not affect the	Artificial grass, partially funded through SPG (the difference through MOD grant) has been laid.

			Astroturf-therefore, increased participation in sport.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport	To provide coaches to allow more children to attend a wider range of events and tournaments.	£2,000	Increased numbers of pupils are participating in external sporting events. Children enjoy a range of extra-curricular activities including competing at level 1 & 2 and benefitted from increasing participation in competitive sport.	Subsidised transport costs.