



Pupil Premium Strategy 2018-19 - REVIEW

Summary Information						
Academic year	2018-19	Number of pupils eligible for PP	Forces: 37	FSM/Ever 6: 3	Date of most recent review:	September 2019
Total number of pupils	40	Total PP budget	11,100	4,800	Date for next internal review of this strategy	September 2020
						Total: 15,900

Attainment KS2 2019 (13 children)					
	Percentage of children eligible	% achieving expected standard in reading	% achieving expected standard in writing	% achieving expected standard in maths	Combined
FSM PP	8%	100%	100%	100%	100%
Forces PP	46%	83%	83%	100%	83%
All PP	38%	80%	60%	60%	40%
Non PP	62%	100%	100%	88%	88%

Barriers to Future Attainment for Pupils Eligible for PP		
A.	Poor language and communication skills	
B.	Mobility	
C.	Lack of confidence/ self-esteem – Social and Emotional needs.	
External Barriers		
D.	Mobility	
Desired Outcomes		Success Criteria
A.	Increase attainment for PP groups	Data
B.	Increased stability for PP	Pupil Questionnaires

Review of Expenditure				
i. Quality of teaching for all				
Desired Outcome	Chosen action/approach	Estimated Impact – Did you meet the success criteria? Include impact on pupils	Lessons Learned	
HQT – focus on	High-quality interventions	100% for DPA pupils for phonics – improved KS1 data	Positive impact of high quality, well-planned interventions for all groups of learners.	
ii. Targeted support				
Desired Outcome	Chosen action/approach	Estimated Impact – Did you meet the success criteria? Include impact on pupils	Lessons Learned	
Emotional	Forest school	Success in different areas of the curriculum. Staff working alongside vulnerable pupils. Provision of time	To continue with this provision to enhance the emotional wellbeing of all students in the school	

		and space outside of class for emotional wellbeing and mindfulness.		
	Intervention LSA	To support children with specific emotional/ behavioural needs. To support PP children.	Extra resources are sometimes needed to support forces children with transitions in and out of school.	
iii. Other approaches				
Desired Outcome	Chosen action/approach	Estimated Impact – Did you meet the success criteria? Include impact on pupils	Lessons Learned	
Enjoyment	Extra-curricular opportunities.	High quality trips are accessed by all and are inclusive. Visits are motivating, inspiring and collaborative. Working with a range of external specialist to offer positive role models to all in school.	Maintain high-quality engaging extra-curricular opportunities open to all groups in school.	