

## Communication, Language and Literacy.

- **Texts being used:**  
*Dinosaur Roar!*  
*Harry and his Bucketful of Dinosaurs*  
*How to be a Pirate*  
*Captain Fyn and the Pirate Dinosaurs*  
*Commotion in the Ocean*  
*The Rainbow Fish*  
*Non Fiction: maps and atlases.*

**Reading:** Phonics recognition and appliance – phase 3 and some exposure of phase 4 GPCs and tricky words. Weekly key words sent home (100 words for End of Reception) Pawsome Gang- to answer retrieval and inference questions about 'the book of the week.'

**Writing:** Apply phase 2 and 3 GPCs and tricky words in independent writing. Write name without aid. form letters correctly (weekly handwriting session) Dinosaur tall poems, pirate adventure stories, message in the bottle, persuasion letters to save our oceans.

**Listening and attention:** They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

**Understanding:** Listens and responds to ideas expressed by others in conversation or discussion.

**Speaking:** Introduces a storyline or narrative into their play. Confidence in speaking in a group and staying on topic, listening and asking a question.

Sequencing events, retelling stories, using language to imagine and recreate.

## Splish, Splash, Splosh!

### Duckling's Class Sum 2 - Topic Web

#### Knowledge and Understanding of the World.

**People and communities:** to my local area including villages and towns.

**The World:** Look at oceans and continents, can we see the difference? Who lives on land, who lives in the ocean? Explore boats and floating and sinking.

**Technology:** introduction to and exploring coding. Guide a BeeBot around a treasure map.



#### Personal, Social and Emotional Development

**Making relationships:** to negotiate and solve conflict independently. Aware of how their actions affect other people's feelings.

**Sense of Self:** Growing and Changing (SCARF) Changing bodies, growing up, differences between genders.

**Understanding Emotions:** They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

#### Mathematical Development

##### **Number:**

Explore and represent patterns within numbers up to 20, including evens and odds, double facts and how quantities can be distributed equally. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

##### **Shape, space and measure:**

use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Is increasingly able to order and sequence events.

using everyday language related to time Beginning to experience measuring time with timers and calendars.

#### Expressive Art and Design

##### **Creating with Materials:**

Combining media (dinosaur collage and rainbow fish collage)  
Joining materials (design and make a boat)  
Exploring and mixing paint to make new colours.

##### **Being Imaginative and Expressive:**

Develop narratives in co-operative role play- role play seaside shops, mud kitchens, cafes and home corner.

Incorporate money and time in role play.  
Create sound scapes for under the sea.

#### Physical Development

**Moving and handling:** Athletics/ Sports Day: Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Experiments with different ways of moving. They move confidently in a range of ways, safely negotiating space

**Handwriting:** sitting correctly, pencil grip and letters formed correctly.

**Health and self-care:** Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene. Can talk about their body and the different parts. Use the correct terminology for genitals.