

Frogs Newsletter Spring Term



Dear Parents/Carers,

Welcome back to Frogs Class and Happy New Year! I hope you have all had a lovely and restful break after such a busy Autumn Term. Thank you for the kind gifts and Christmas wishes at the end of last term. I'm looking forward to welcoming back the children and am excited to introduce our new topics to the class.

This term our topic will be ***The Ancient Egyptians***, and we will be looking at the reign of the Egyptians and life in the Ancient Egyptian Civilisation. The children will develop a chronological understanding of this period and study daily life and customs during this time by completing a historical enquiry. Our topic will also focus on Africa and a study of its biomes, and our literacy work will also centre on these topics.

We are also looking forward to putting together a Spring performance of 'The Wind in the Willows' which will feature Newts and Frogs classes. More details to follow!

PE lessons will continue to be on **Monday** and **Tuesday** (please come into school wearing PE kit and no earrings on those days). Please note that children will continue to participate in swimming lessons on a Tuesday as their PE lesson until February half term.

Homework grids will also be sent home, which include a variety of tasks based on learning covered this half term. Children can either choose one task every couple of weeks or spend longer completing a bigger task. Homework is not compulsory but there will be rewards for those children who do engage in them. We will share, celebrate and give feedback to children at the end of each half term.

Children will be given a homework planner to record their home reading and weekly homework tasks.

The expectations are as follows:

- Read for at least 15 minutes daily
- Practise Times Tables Rockstars for at least 5 minutes twice a week
- Complete 2 x activities in their spelling booklets

Please record all homework in their homework diaries- write down the reading that they have done on the right-hand side of the page and record which days they completed TT Rockstars on the left-hand side, along with your signature. We will check the diaries every Friday and if children have completed the above, they will get extra break time.

Children may bring in a pencil case which could include a pencil, rubber, sharpener, glue stick, ruler and colouring pencils.

The following page shows the different learning that will take place over the Spring Term.

Spring Term 2026

	Spring 1	Spring 2
English	Secrets of a Sun King – Emma Carroll Poetry Narrative Poems Playscripts	Akimbo and the Elephants – Alexander McCall-Smith Non-Fiction Recounts Narrative Historical Fiction
Maths	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity
Science	Light	Plants
RE	Islam Who is a Muslim and how do they live?	Islam Who is a Muslim and how do they live?
Computing	Data and Information Branching Databases J2data,	Programming Events and Actions in Scratch
PSHE	Keeping myself safe	Rights and responsibilities
DT		Mechanisms Levers and Linkages
Art	Art from different cultures Edward Tingatinga: Tinga animals Joseph Thiongo: African animal paintings	
History	The Ancient Egyptians In what ways were the Ancient Egyptians an advanced society in the ancient world?	
Geography		Africa Enquiry: Why do different biomes exist in Africa?
PE	Tag Rugby Swimming	Dance Netball
French	Colours and Animals	Colours and Animals
Music	Recorders	Recorders

I look forward to a busy and productive term. If you have any questions or queries, please don't hesitate to contact me.

Kind Regards,
 Mrs Barden