



## Frogs Newsletter – Summer Term

Dear Parents,

Welcome back to the Summer Term. I hope that you all enjoyed the Easter holiday and had a well-deserved break. This term our topic will be **The Incas** in Summer 1 and **Rainforests** in Summer 2, with some exciting extra-curricular activities arranged to support the curriculum and learning. Throughout the term, we will be running our annual Wellbeing week, Sports Week, and visiting Aerozone at Stansted as part of our Science Week. The children will also be taking part in a Lower Key Stage 2 performance. More detail on all of these will follow in individual letters. The learning for each subject has been outlined below and the Knowledge Organisers for each subject will be sent home so that you can see the content for each unit of learning and support learning from home.

***PE will be on Tuesday and Thursday, so please send children into school wearing PE kit on these days.*** Please ensure that all uniform is clearly labelled with your child's name. We seem to have accumulated a lot of uniform in the cloakroom which is unnamed.

A homework grid will also be sent home, which includes a variety of tasks based on our current topic. Children can either choose one task every couple of weeks or spend longer completing a task over a series of weeks. We will share, celebrate and give feedback to children in the final week (19<sup>th</sup> May) so please bring in homework on this date.

### **Homework expectations:**

*-Read at least 4 times a week*

*-Login to Times Tables Rockstars or practise Times Tables for at least 5 minutes twice a week*

*-Complete the spelling activity sheets in the booklet*

Please continue to record home reading and weekly homework tasks in homework planners. We check these every Friday and if they have completed the above they will get extra break time and move up the learning behaviour ladder.

Again, I would also like to emphasise how important it is for your child to be practising their Times Tables. It underpins most of their maths learning in KS2, and we have found that children who are fluent with their Times Tables are more successful in accessing the maths curriculum. In June, the children in year 4 will be completing the government Multiplication Times Tables Check. More information can be found on:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

The link below will take you to a site that replicates the times tables check:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Please don't hesitate to contact me if you have any questions or concerns.

Kindest Regards,

Mrs Bailey

## Summer Term

	Summer 1	Summer 2
<i>Topic</i>	<i>The Incas</i>	<i>Rainforests</i>
English	Non-Chronological Reports Free verse poetry	Persuasive writing Adventure Narrative
Maths	Money Time	Statistics Shape Position and Direction
Science	Light	Animals including humans
RE	Christianity Islam	Christianity Humanism
Computing	Creating Media Photo Editing Paint.net, MS Point	
Art	Pop Art Printmaking Andy Warhol: Pop Art Roy Lichtenstein: Pop Art	
PSHE	Being my best	Growing and Changing
PE	Rounders	Tennis Athletics
French	Clothing Weather	Sports School
Music	Learning More About Musical Styles	Recognising Different Sounds