



NB – because 40% of our children are entitled to forces pupil premium, they have been separated and their funding shown separately.

1. Summary information

School	Debden CE Primary Academy					
Academic Year	2018/2019	Number of pupils eligible for PP	Forces	FSM/ Ever6	Date of most recent PP Review	Sept 2018
			37	3		
Total number of pupils	40	Total PP budget	11,100	4800	Date for next internal review of this strategy	September 2019
			Total: £15,900			

2. Historic Attainment – KS2 2017 (out of 13)

	Percentage of children eligible	% achieving expected standard in reading	% achieving expected standard in writing	% achieving expected standard in maths	Combined
Forces & FSM PP	4	100%	75%	75%	75%
Non forces & Non FSM PP	9	89%	89%	78%	78%

3. Barriers to future attainment (for pupils eligible for PP) EAL, mobility,

In-school barriers

A.	Poor language and communication skills
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B.	Mobility
C.	Lack of confidence/self-esteem - Social and Emotional needs.
External barriers	
D.	Mobility
4. Desired outcomes	
Success criteria	
A.	Increase attainment for PP groups
B.	Increased stability for PP
	Data
	Pupil questionnaires

4. Planned expenditure			
Academic year	2018 - 2019		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies			
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?
High quality interventions	Differentiated targeted groups for R, W and M - CT/LSA support	Support for CT and children with mobility/gaps in learning. Increased attainment and progress.	Monitoring - data
Pupil Conferencing	Pupil conferencing with year 5 and year 6s	Previous impact of intervention	As above
Improve attainment in SPAG	Use an online SPAG resource	Engage more children to improve SPAG results.	As above.
Increase engagement	Forces Day	With a large proportion of boys, we try to tailor specific events to engage their learning.	As above
			Total budgeted cost £6000
ii. Targeted support			

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?
High quality interventions	Differentiated targeted groups for R, W and M - CT/LSA support/Booster or interventions.	Diminishing the difference based on last year's results	Monitoring
Increased confidence/self-esteem.	Learning mentor	Consortium school report LM has impact	Learning mentor notes/SENCo drop ins on sessions
	LSA support in class	LSAs provide emotional & targeted support for children in class.	Drop ins by SLT/CT planning
	Counselling sessions	Some of our PP children have an inconsistent home life and moved schools numerous times, therefore mobility is an issue.	As above
Total budgeted cost			£9,000
iii. Other approaches			
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?
Forest School to be implemented across the school	Forest Schools	Other schools have reported impact of increased engagement.	Monitoring
Total budgeted cost			£900 towards cost (SPG making up most of funding)

Review of expenditure - Summer 2019

Previous Academic				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils.	Lessons learned (and whether you will continue with this approach)	Cost
HQT - focus on				
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils.	Lessons learned (and whether you will continue with this approach)	Cost
Emotional				
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Enjoyment				