



Geography Curriculum Map

Class/Year	Autumn Term		Spring Term		Summer Term	
Minnows Years 1-2 1-year curriculum	SEVEN CONTINENTS AND FIVE OCEANS <i>- World's seven continents</i> <i>- World's five oceans</i> Enquiry: Where are the world's continents and oceans in relation to one another?		POLAR EXPLORERS <i>-Weather patterns in the UK</i> <i>-Location of hot and cold areas of the world</i> <i>-The Equator and the North and South Poles</i> Enquiry: How are the polar regions different to the area where we live?		THE UNITED KINGDOM <i>-Identify UK and its countries,</i> <i>-Four capitals of the UK</i> <i>-Comparing London with geography of local area.</i> Enquiry: How does London compare to another area of the United Kingdom?	
	GEOGRAPHY SKILLS World Maps Globes Directional Language	FIELDWORK IDEA Use directional language to describe where features are in relation within the school.	GEOGRAPHY SKILLS Compasses Atlases Photographs	FIELDWORK IDEA Find areas that are north and south within the school. Explore and record routes.	GEOGRAPHY SKILLS Atlases Photographs Plans	FIELDWORK IDEA Walk in the local area. Measure and record no. of houses and facilities. Compare to London.
Dragonflies Years 2-3 1-year curriculum	COMPARING THE UK WITH NEPAL/ MOUNT EVEREST <i>-Geography of the UK and a non-European country (KS1)</i> <i>- physical geography, including... mountains (KS2)</i> Enquiry: How does Nepal compare to the area in which we live?		TYPES OF BUILDINGS OVER TIME <i>-Characteristics of the UK... human features of the surrounding environment (KS1)</i> <i>-human geography:: types of settlement and land use (KS2)</i> Enquiry: How have features of human geography changed over time in the UK?		EXPLORING ESSEX <i>-How geography aspects have changed over time (KS1)</i> <i>-Physical geography (rivers, climate zones, water cycle)</i> <i>-Human geography (types of settlement, land use) (KS2)</i> Enquiry: What are the main physical geography features of our local area?	
	GEOGRAPHY SKILLS Atlases Maps Photographs	FIELDWORK IDEA Visit and walk a local hill. Observe and measure key details. Compare to Himalayas.	GEOGRAPHY SKILLS Local Area Maps Plans Photographs	FIELDWORK IDEA Observe buildings in the local area and use features to determine period.	GEOGRAPHY SKILLS Local Area Maps Aerial Photographs 4-Point Compasses	FIELDWORK IDEA Walk in the local area. Use a compass to find routes between key physical features.
Frogs Years 3-4 2-year curriculum - Year A	COMPARING UK AND GREECE <i>Similarities and differences between the UK and a European country</i> Enquiry: Why is Greece such a popular holiday destination for people from the UK?		COASTAL REGIONS <i>Key topographical figures... hills, mountains, coasts</i> Enquiry: Why are coastal landscapes different and what causes these differences?		RAINFORESTS <i>Biomes, vegetation belts, natural resources, South America</i> Enquiry: How and why are rainforests threatened by our changing world?	
	GEOGRAPHY SKILLS Atlases European Maps 8-Point Compass Directions	FIELDWORK IDEA Use online/ paper records to study the climate in the local area and in Greece.	GEOGRAPHY SKILLS Ordnance Survey Maps Plans Photographs	FIELDWORK IDEA Observe a local coastal setting. How does erosion form the landscape?	GEOGRAPHY SKILLS Computing Mapping Aerial/ Photographs Atlases	FIELDWORK IDEA Explore threats to forest in the local area (e.g. agriculture, pollution, deforestation).

Frogs Years 3-4 2-year curriculum - Year B	RIVERS <i>Describe and understand features of physical geography including rivers</i> Enquiry: Why are so many human settlements built close to rivers?		AFRICA <i>Exploring physical and human geography Explore physical features such as... biomes.</i> Enquiry: Why do different biomes exist in Africa?		COMPARING UK AND ITALY <i>Similarities and differences between the UK and a European country</i> Enquiry: How is the human and physical geography of Italy similar and different to the UK?	
	GEOGRAPHY SKILLS Atlases European Maps 8-Point Compass Directions	FIELDWORK IDEA Observe a small section of a local river. Record number and type of dwellings.	GEOGRAPHY SKILLS Globes/ Atlases World Maps 8-Point Compass Directions	FIELDWORK IDEA Observe the local area. Why are some areas forest and some areas grassland?	GEOGRAPHY SKILLS Computer/ Digital Mapping Ordnance Survey Maps 8-Point Compass Directions	FIELDWORK IDEA How does our geographical area change in summer? How does this compare to Italy?
Newts Years 4-5 1-year curriculum	LOCAL STUDY: EAST ANGLIA <i>Counties of the United Kingdom, regions</i> Enquiry: How does the human and physical geography of East Anglia compare to other regions of the United Kingdom?		THE AMERICAS <i>North and South America</i> Enquiry: Why are some areas of the Americas more populated than others?		LATITUDE AND LONGITUDE (ASIA) <i>Lines of latitude, longitude, Equator, Northern Southern Hem. the Tropics</i> Enquiry: How does the physical geography differ between three different regions of Asia?	
	GEOGRAPHY SKILLS Photographs Human Geography Maps 8-Point Compass Directions	FIELDWORK IDEA Observe different areas of the county, measure and record. Compare to another county.	GEOGRAPHY SKILLS Atlases/ Maps Graphs Digital Mapping	FIELDWORK IDEA Measure and record population density (people per sq.km) in local village and town.	GEOGRAPHY SKILLS Atlases and World Maps Grid References 8-Point Compass Directions	FIELDWORK IDEA How does our latitude affect the physical geography in our local area?
Kingfishers Year 6 1-year curriculum	HUMAN AND PHYSICAL DISASTERS <i>Volcanoes and earthquakes, resources, energy</i> Enquiry: Which areas of the world are the most vulnerable to natural disasters? Why?		GEOGRAPHICAL SKILLS <i>Core geographical skills, aspects changed over time</i> Enquiry: What features are needed to create clear and effective maps?		CITIES – LONDON <i>-Cities of the United Kingdom -Human geography including economic activity</i> Enquiry: How and why is London a major world economic centre?	
	GEOGRAPHY SKILLS Atlases/ Maps Graphs 8-Point Compass Directions	FIELDWORK IDEA Explore local weather records/ terrain etc. Why is our area vulnerable/ not vulnerable to physical disasters?	GEOGRAPHY SKILLS Grid References Digital Mapping 8-Point Compass Directions	FIELDWORK IDEA Observe, measure and record the immediate environment in order to create a map.	GEOGRAPHY SKILLS Ordnance Survey Maps Records, Graphs and Tables 8-Point Compass Directions	FIELDWORK IDEA Study and record trade in our local area. What is imported/ exported?