

Dear Parents'

Diaries have always been a window to extraordinary events in history – think Samuel Pepys on the Plague, Anne Frank on World War II, Nelson Mandela on Apartheid.

A group of award-winning children's authors have launched a project to encourage young people to keep diaries throughout the Coronavirus Crisis, and we would like the children of the school to participate.

As part of their 'home-learning' curriculum we would ask that all children in the school generate at least three diary entries each week which reflect what it is like to live through a 'Lock-down.'

Entries should be dated and should take the children 15-20 minutes per session in EYFS / KS1 rising to up to half an hour and beyond in KS2.

The diaries should include the children's thoughts, views and descriptions of what life is like in 'Lock-Down' and should include a mixture of writing, drawings, photographs, newspaper / website clippings and any other appropriate content.

Staff from the school have generated the list below as a starting point to different activities the children could be producing;

- What I did today
- Poems
- Recipes
- Family portraits
- How I feel today
- List of 10 things I will do when lockdown is over
- Nature sketches
- The things I am missing

Further ideas can be found at the website links below;

EYFS / KS1      <https://www.ourcoronadiary.com/early-years-to-age-7>

KS2                <https://www.ourcoronadiary.com/ages-8-to-12>

Once the entries are completed we would welcome children uploading their work onto the SeeSaw and Tapestry platforms to provide inspiration for others.

I am sure the diaries will prove a valuable historical record of this very strange time in modern history.