

Dragonflies Newsletter Summer Term 2025



Dear Parents/Carers,

Welcome back to Dragonflies Class! I hope you have all have a lovely Easter break, and it is lovely to be back with the children as we head in to Summer Term.

Swimming will be continuing on Tuesday mornings throughout the term, the children have been doing really well with getting changed independently which has been fantastic to see – so please keep sending them in with their costumes on under their clothes in the morning. Our other PE day will continue to be on a Wednesday where they should come into school in their PE kit.

Our topic this term is Exploring Essex, where we will really be looking into the history and geography of our local area. In particular we will be looking into the past of Saffron Walden, and how its history is evident in the town we can see around us today. In our writing we will be comparing different places in Essex by writing a non-chronological report discussing Audley End House, poems about places special to us, and persuasive writing on why you should visit our amazing county! We also have a trip to Saffron Walden Museum planned for the first half term, with more details to follow shortly.

As a school we opt-in to the end of Key Stage 1 SATS tests, and these will take place in mid-June. These are only for internal use to keep a check on the children's progress, and so will be done informally in the classroom like any other termly assessment and are really nothing to worry about! Any questions please don't hesitate to ask.

In maths, the children are expected now to be fluent in their 2s, 5s, and 10s times tables with automatic recall. To support this, they should be practicing times table rockstars weekly at home. Their log in for this is on the inside on their reading record cover – but if the information is missing just let Miss Douglas know and I can email it to you. Mental calculations (both addition and subtraction) using number bonds to both ten and twenty should also be automatic by this point in the year, and although of course optional I would strongly encourage practicing these at home to support their learning. (eg. $20-17=?$ $9+?=20$ $10-4=?$ $?+15=20$ etc.)

The children will continue to be expected to read daily at home, and have reading folder and reading record to track this. They currently have two books to take home with them to practice their reading skills, which will be changed regularly once they have shown both fluency and comprehension for the text. Comprehension is particularly important, so do ask your children questions about the book as you are reading together to check their understanding.

Spellings will be given out on a Friday for the children to take home and practice over the week, with a spelling test the following Friday in class. They will have time to practice their spellings in class, but please ensure they spend some time learning them at home as well.

Homework grids –These will be sent home in a homework book, which include a variety of tasks based on learning covered this term. Children can either choose one task every couple of weeks, or spend longer completing a bigger task. Homework is not compulsory but there will be rewards for those children who do engage in them. We will share, celebrate and give feedback to children on the week beginning 7th July.

If you have any questions or queries please don't hesitate to ask.

Kind regards,
Miss Douglas



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Exploring Essex



	Summer 1	Summer 2
Reading	Quick, Let's Get Out of Here! – Michael Rosen Children's Classics Keeping Healthy Disability Awareness	Homes in the Past – Sian Smith Essex and Cambridge Life Cycles and Stages Different Cultures Modern Fiction
English - writing	Non-Chronological Report Audley End House Free Verse Poetry Special Places	Persuasive Writing Visit Essex Mystery Narrative The Debden Mystery
Maths	Mass, Capacity and Temperature Fractions	Fractions Time
Science	Living Things and their Habitats Plants Animals Including Humans Looking After My Body	Animals Including Humans Animal Lifecycles
RE	Judaism How do Jewish people celebrate the Passover (Pesach)?	Christianity and Hinduism Why do people have different views about the idea of God?
Computing	Digital Photography	E-Safety
PSHE	Being My Best	Growing and Changing
DT		Food and Nutrition Healthy and Varied Diets
Art	Painting Techniques	
History	Saffron Walden Over Time	
Geography		Exploring Essex
PE	Swimming Team Building	Swimming Athletics
Music	Music That Makes You Dance	Exploring Improvisation