## **Newts Newsletter Autumn Term**



Dear Parents/Carers,

Welcome to Newts Class! I hope you have all had an enjoyable and restful summer. I am very excited to welcome the children to Newts and am looking forward to getting to know the children. We have lots of fun and engaging things planned for this year, to supplement and enhance the curriculum.

This term our topic will be **The Anglo Saxons** and we will be looking at the settlement of the Anglo-Saxons and life in Anglo Saxon Britain. The children will develop a chronological understanding of this period and compare daily life during this time by completing historical enquiry. Our topic will also focus on the region of East Anglia. We will link this to a study of local landscape artists in Art and Design, the Geography of East Anglia and a study of the book 'Floodland' a dystopian narrative set in Norfolk. We will also be enriching our understanding of our topic with a school trip to West Stow Anglo Saxon village on Friday 27<sup>th</sup> September – more details to follow!

**PE** lessons will be on **Monday** and **Tuesday** (please come into school wearing PE kit on those days). Please note that Year 4 children will be participating in swimming lessons on a Tuesday as their PE lesson.

**Homework grids** will also be sent home, which include a variety of tasks based on learning covered this half term. Children can either choose one task every couple of weeks or spend longer completing a bigger task. Homework is not compulsory but there will be rewards for those children who do engage in the tasks. The children will be given a homework book to complete the tasks, in which they bring in and share with the class. We will share, celebrate and give feedback to children the week commencing 21<sup>st</sup> October. Please encourage children to bring in their topic homework this week.

Children will be given a homework planner to record their home reading and weekly homework tasks. **The expectations are as follows:** 

-Read for at least 15 minutes daily -Login to Times Tables Rockstars for at least 5 minutes twice a week -Complete 2 x activities in their spelling booklets

Please record all homework (reading, TT Rock Stars and spellings) in their homework diaries along with your signature. We will check the diaries every Friday and if children have completed the homework outline above, they will be rewarded with extra break time.

Children may bring in a pencil case which could include a pencil, rubber, sharpener, ruler, glue stick and colouring pencils. Please ensure that this is a suitable size for the classroom and not overflowing with items as it can often become a distraction for the children.

The following page shows the different learning that will take place over the Autumn Term.

## Autumn Term 2024

	Autumn I	Autumn 2
English	Fantasy Narrative Structural Poems Class Text: Floodland by Marcus Sedgewick	Explanations Traditional Narrative Class Text: Beowulf by Anonymous
Maths	Place Value Addition & Subtraction	Multiplication and division Fractions
Science	States of Matter	Forces
RE	Christianity, Buddhism, Hinduism	Christianity, Islam, Buddhism
	How do different religions make sense of the world?	How can we be good?
Computing	Creating Media	Computing Systems and Networks
PSHE	Me and my relationships	Valuing Differences
DT		Mechanisms Pulleys and Gears
Art	<b>East Anglia Landscapes</b> John Constable Thomas Gainsborough	
History	Anglo-Saxon Britain How did life in Britain change through the Anglo-Saxon period?	
Geography		Exploring East Anglia How does the human and physical geography of East Anglia compare with other regions of the United Kingdom?
PE	Outdoor Adventurous Activity (Year 5) Swimming (Year 4) Fitness (all)	Gymnastics (year 5) Swimming (year 4) Tag Rugby (all)
French	Culture – Where in the world speaks French? Numbers and the Alphabet	My family and Me My Home
Music	Developing melodic phrases	Understanding structure and form

I look forward to a busy and productive term. If you have any questions or queries, please don't hesitate to contact me.

Kind Regards, Mrs Barden