



Dragonflies Spring 1 - Kings and Queens Homework Grid

<p>History/English: Investigate how many different Kings and Queens there were during each period (Early, Medieval and Modern). Why do you think they differ?</p>	<p>English: Write a fact file about a British Monarch of your choice.</p>	<p>Drama: Write and record your own speech if you were to be crowned King/Queen of Great Britain.</p>	<p>Art: Using inspiration of tapestry and art from the Battle of Hastings, paint your own version of the battle.</p>
<p>English/Art: Create your own visual poem using one of the Kings or Queens as inspiration.</p>	<p>Art/DT: Design your own shield to defend yourself in the Battle of Hastings. Can you also make it? What materials would you use and why?</p>	<p>DT/English: recipe instructions Bake fruit tarts and write your own instructions. Don't forget to take pictures of the end result!</p>	<p>Art: Paint a portrait of a King or Queen of your choice.</p>
<p>English: Write an imaginative diary entry, as if you had just fought in the Norman Conquest.</p>	<p>Science: Explore the different materials that could be used to make a castle or palace. What would be the most suitable and why?</p>	<p>English: Imagine you are a journalist. Write a newspaper article reporting on the death of King John. What does this mean for England now?</p>	<p>English/ICT: Your headteacher wants you to head into battle. Write a persuasive letter to explain why you do not and should not head into battle.</p>
<p>English: You have just defeated an army and now rule the whole of England. Write a recount of the moment you defeated the army. How did it feel? What happened next?</p>	<p>Maths: Make a timeline of the British Kings and Queens.</p>	<p>Geography: Draw and label the parts of a castle/palace. Why were castles so crucial for Kings and Queens?</p>	<p>DT/Art: Make a free-standing 3D castle or palace from your choice of materials!</p>
<p>Maths: Find out how far the Battle of Hastings was from London in miles. Challenge: how many kilometres would that be?</p>	<p>RE: How do you think religion differed in 848 when Alfred the Great was King? Do you think it was any different to today?</p>	<p>Maths: Using your knowledge of when key Kings and Queens were reigning. How long did each King and Queen reign for? How many years is this in total?</p>	<p>You've discovered something. What is it? Where is it? How did you discover it? What did you do once you discovered it?</p>
<p>DT: Design a new set of crown jewels for the next King/Queen of Great Britain.</p>	<p>English: Write your own traditional narrative about an Early King or Queen.</p>	<p>English/ICT: Research different British Monarchs, how has clothing changed throughout time?</p>	<p>Free Choice: Use your own imagination to create something wonderful about British Kings/Queens, Palaces or Castles!</p>