



Dragonflies Summer - Essex Over Time/Exploring Essex Homework Grid

<p>History/English: Investigate how many castles/palaces are in Essex, what can you find out about each of them?</p>	<p>English: Write a fact file about a town/city in Essex.</p>	<p>Drama: Write and record your own speech if you were the Earl of Essex.</p>	<p>Art: Design your own garden, similar to those of Audley End House. You can use paint, crayon, pencil etc.</p>
<p>English/Art: Create your own visual poem for William the Conqueror.</p>	<p>Art/DT: Design your own Jacobean pillars.</p>	<p>DT/English: recipe Research about Tiptree Jam and why it is significant for Essex. Can you make your own Jam? Or bake an item of food, using Jam as an ingredient?</p>	<p>Art: Paint a portrait of a King or Queen of your choice.</p>
<p>English: Write an imaginative diary entry, as if you had been moved to a rural area of Essex during World War II.</p>	<p>Science: Explore how the weather in England/Essex has changed over time since the Ancient period.</p>	<p>English: Imagine you are a journalist. Write a newspaper article reporting on the disturbance of World War II and how it affected Essex.</p>	<p>English/ICT: You really want to increase the trade in Saffron Walden. Write a persuasive letter to the local council, to persuade them to open a new business to increase trade. What business will you choose and why?</p>
<p>English: You're an Anglo-Saxon and the Vikings keep coming to invade. Write a diary entry expressing how you feel and what you plan to do to tackle these terrible Vikings!</p>	<p>Maths: How many years had it been since the Romans left England and King Egbert conquered Essex?</p>	<p>Geography: Draw and label a significant building in Essex (you can choose). What is significant about this building? What was it used for? What is it used for now? How has it changed?</p>	<p>DT/Art: Make a free-standing 3D significant building in Essex. For example: Audley End House, Colchester Castle, a Tudor house that is still standing.</p>
<p>Maths: Find out how long the significant rivers are in Essex.</p>	<p>RE: How do you think Christianity has changed over time in Essex? Explore how many Churches of England there are in Essex.</p>	<p>Maths: Investigate the Kings and Earls of Essex. How long were they a King or an Earl for? What is the sum of these lengths of times?</p>	<p>You've discovered something. What is it? Where is it? How did you discover it? What did you do once you discovered it?</p>
<p>DT: Design a new palace for King Charles.</p>	<p>English: Write your own traditional narrative about an event that has happened in Essex.</p>	<p>English/ICT: Research how architecture in Essex has changed over time.</p>	<p>Free Choice: Use your own imagination to create something wonderful about Essex!</p>