

Frogs Newsletter Autumn Term



Dear Parents/Carers,

Welcome to Frogs Class! I hope you have all had an enjoyable and restful summer. I am very excited to welcome the children to Frogs and am looking forward to getting to know them. We have lots of fun and engaging things planned for this year, to supplement and enhance the curriculum.

This term our topic will be **Stone Age to Iron Age**, and we will be looking at the changes in Britain during this time. The children will develop a chronological understanding of this period and compare daily life during this time by completing historical enquiry. Our topic will also focus on Rivers, their physical features and how they play an important role in trade, transport and settlements. We will link these topics to other areas of the curriculum such as cave paintings in Art and writing based around the books 'Iron Man' in English. We will also be enriching our understanding of our topic with a Caveman Day – more details to follow!

PE lessons will be on **Monday** and **Tuesday** (please come into school wearing PE kit and **no earrings** on those days). Please note that the children will be participating in swimming lessons on a Tuesday as their PE lesson.

Homework grids will also be sent home, which include a variety of tasks based on learning covered this half term. Children can either choose one task every couple of weeks or spend longer completing a bigger task. Homework is not compulsory but there will be rewards for those children who do engage in the tasks. We will share, celebrate and give feedback to children the week commencing 19th October. Please encourage children to bring in their topic homework this week.

Children will be given a homework planner to record their home reading and weekly homework tasks.

The expectations are as follows:

- Read for at least 15 minutes daily*
- Practise Times Tables Rockstars twice a week*
- Complete 2 x activities in their spelling booklets*

Please record all homework (reading, TT Rock Stars and spellings) in their homework diaries along with your signature. We will check the diaries every Friday and if children have completed the homework outline above, they will be rewarded with extra break time.

Children may bring in a pencil case which could include a pencil, rubber, sharpener, ruler, glue stick and colouring pencils **not pens**. Please ensure that this is a suitable size for the classroom and not overflowing with items as it can often become a distraction for the children.

The following page shows the different learning that will take place over the Autumn Term.

Autumn Term 2026

	Autumn 1	Autumn 2
English	Fantasy Narrative Structural Poems Class Text: Iron Man by Ted Hughes	Instructions Traditional Narrative Class Text: Stig of the Dump by Clive King
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and division
Science	Rocks (year 3s) What can rocks and fossils tell us about the past? States of Matter (year 4s) Is water always wet?	Forces (year 3s) How do forces make us move, stop or change direction? Electricity (year 4s) How does electricity make things work?
RE	Christianity What is the trinity and why is it important for Christians?	Christianity What kind of world did Jesus want?
Computing	Creating Media Desktop Publishing	Computing Systems and Networks Connecting Computers
PSHE	Me and my relationships	Valuing Difference
DT		Structures Shell Structures
Art	Cave Drawings Kara Walker Christina Rijneveld	
History	Stone Age to Iron Age Changes in Britain from the Stone Age to the Iron Age	
Geography		Rivers How settlements form, rivers for water, trade and transport, Describe and understand features of physical geography including rivers.
PE	Swimming Outdoor Adventurous Activity	Swimming Tag Rugby
French	Where in the world speaks French? Greetings Numbers 1-12	Where in the world speaks French? Greetings Numbers 1-12
Music	Stone Age – Listening, Composing and Performing	Recorders

I look forward to a busy and productive term. If you have any questions or queries, please don't hesitate to contact me.

Kind Regards,
Mrs Barden