

Debden Primary Academy

SPG funding plan 2018-2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Attended a higher number of sporting events to previous year • Forest School has been available to all children within the school • Daily Mile implemented across the school-raised profile of sport and increasing school fitness levels • Staff have attended CPD to enhance their teaching • Some classes have implemented movement breaks as part of the 30/30 initiative • Introduce play leaders at lunchtimes to aid with participation - develop further this year. • Use of Go noodle in some classes. • Silver school games award. 	<ul style="list-style-type: none"> • CPD for teachers in a range of areas to support quality PE teaching • Upskills staff by sports coach teaching alongside. • Raise profile of Sports across the school through workshops and plotting miles for our 'school journey' of Daily Mile and celebrating how far we have travelled • Purchase of PE equipment to enable teachers to deliver lessons more effectively • Use of Go Noodle and other movement breaks to aid with the 30/30 daily initiative in all classes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Academic Year: 2018/19	Total fund allocated: £17,100	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
2. Forest school - ongoing	To promote; <ul style="list-style-type: none"> • Self-esteem and self-confidence • Ability to work co-operatively and develop pupils awareness of others • Develop language and communication skills • Develop of physical skills • Foster an improved relationship with an understanding of the outdoors • Increase levels of creativity and imagination 	£3,958	This will result in an improvement to children’s mental and physical health from spending time in nature, experiencing nature first hand and developing a positive relationship with it. A larger number of children will be able to become self-rescue skills. More children will be able to swim beyond 25m
4. Swimming - ongoing	To subsidise swimming costs to enable all pupils to achieve self-rescue skills by the time they leave KS2.	£3,782	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>7. Skipping Workshop - spring term</p> <p>Skipping ropes</p>	<p>Pupils will be taught in an environment of Growth Mindset.</p> <p>Skipping skills are taught to all pupils in a fun and engaging way</p> <p>Healthy eating is promoted</p> <p>2 minute fitness challenges are introduced</p>	<p>£2,100 approx</p>	<p>Children will be more inclined to try skipping on their own and at lunchtimes</p> <p>Children can say how skipping helps them to be healthy and increase their fitness levels</p> <p>Children are motivated and engaged during lunchtimes</p> <p>Children will benefit for using a range of equipment at lunchtimes-this will improve behaviour and raise the level of interest in sport</p>
<p>6. PE shed for the playtime equipment</p> <p>Lunchtime play equipment</p>	<p>Lunchtime equipment will be stored safely and kept away from PE resources in order to keep them in good working order</p>	<p>Shed £300 approx</p>	<p>Year 6 pupils are trained. Equipment purchased to support the pupils in their new role. Supply costs needed for staff coordinator during training and evaluation sessions. New equipment will also be purchased to assist the children in providing sport activities at lunchtime.</p>
<p>6. Sports Leaders/ Lunchtime play equipment and PE equipment - Autumn term.</p>	<p>To provide sport and active play for pupils at lunchtime play.</p> <p>To enhance PE provision during lessons to ensure they are well resourced</p>	<p>Equipment £500</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
5. Team teaching from Sports teacher to up skill staff - on going	To up skill teachers so they can gain more proficiency in specific PE areas	£2000	Staff will have a greater understanding of the skills they are teaching and how to best develop these Children will benefit from a wider range of teaching input and quality first teaching Staff members attended Gym CPD and NQT training for health and safety, Gym and PE skills
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
1. Partnership - ongoing	To provide high quality sports provision for pupils to access. To provide level 1 tournaments and Sports festivals.	£2500	Successful attendance at a variety of events for example: Tag Rugby and Hockey leading to qualifying for Level 2 competitions. Children have participated in a wider range of events taken from the USSP calendar
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

3. Transport - on going.	To provide coaches to allow more children to attend a wider range of events and tournaments.	£2,000	Increased numbers of pupils are participating in external sporting events. Children enjoy a range of extra-curricular activities including competing at level 1 & 2 and benefitted from increasing participation in competitive sport.
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