



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023-24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Please see our separate sports premium expenditure review document for 2023-24, posted on the school website.</p>		

## Key priorities and Planning

**TOTAL ALLOCATION FOR 2024-25 - £17,361.13**

Comprised of:

£16,000 - base rate for first 16 children

£1,300 - £10 for each additional child (130 x £10 = £1,300)

£61.17 - carry forward from last year

Action – what are you planning to do	Description	Key indicator to meet	Impact/s	Projected Cost
<b>Specialist Sports Coaching</b> – school-wide focused activities	To improve the school’s ability to deliver expert PE lessons. Sports coach supports and models excellent knowledge and practice in PE across all key stages (EYFS, KS1 and 2)	<u>Key Indicator 1</u> Increased confidence, knowledge and skills of all staff in teaching PE and sport <u>Key Indicator 2</u> Engagement of all pupils in regular physical activity	Children have benefit from a wider range of teaching input and quality first teaching of PE. Staff members have a greater understanding of the skills they are teaching and how to best develop these.	£6,800
<b>Equipment</b>	To ensure that there is a broad range of sports equipment to enable children to partake in a wide range of engaging sporting activities.	<u>Key Indicator 2</u> Engagement of all pupils in regular physical activity	Children have high quality resources to enhance PE provision. DPA promotes an active lifestyle at break and lunchtimes. New break time equipment (skipping ropes, hoops etc.).	£1,000
<b>Upkeep and Maintenance of Sports Facilities</b>	To provide the facilities to ensure that children can partake in high-quality, well-resourced after school sports clubs. Includes servicing and maintenance costs.	<u>Key Indicator 2</u> Engagement of all pupils in regular physical activity	Sports club improvements and reparations made as needed. Running track and games field refreshed termly. Scooter track refreshed bi-annually. Equipment is safe for all PESSPA activities.	£1,300
<b>Sports Leaders and Play Leaders –</b>	Sports Leader and Playleader involvement in various	<u>Key Indicator 2</u> Engagement of all pupils in	Younger children inspired by Sports Leaders as sporting role	£400

training and supervision	activities including playground games and sessions with younger talented sporting pupils at an external event.	regular physical activity	models. Younger children encouraged to be active by Playleaders as positive role models and leaders of new playground games.	
<b>Sports Week -</b> school-wide focused activities	To provide a focused week of sporting activities, events, assemblies and lessons to promote sport and educate children regarding its benefits.	<u>Key Indicator 3</u> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Children feel inspired to take up new and varied athletic opportunities. Increased number of pupils participating in external sporting competitions and events.	£750
<b>Athlete Talks/</b> <b>Visitors</b>	To inspire and encourage children to partake in sporting activities. To make children aware of new and different sporting activities.	<u>Key Indicator 3</u> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Children feel inspired to take up new and varied athletic opportunities. Increased number of pupils participating in external sporting competitions and events.	
<b>Celebration of</b> <b>Sporting</b> <b>Achievements</b>	To fund trophies/ certificates and time to update sports display board/ assembly time to celebrate sporting achievements.	<u>Key Indicator 3</u> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Children are enthused and motivated to enjoy a full range of physical activities both within and beyond the curriculum	£100
<b>Additional Morning</b> <b>Sports Clubs</b>	To offer morning fitness and yoga clubs in order to promote children's mental and physical wellbeing.	<u>Key Indicator 4</u> Broader experience of a range of sports and activities offered to all pupils	-Children are physically healthier, as demonstrated by performance at sports events. -Children's mental health is improved, as monitored by anxiety levels/ referrals to the learning mentor etc.	£800
<b>Uttlesford Sports</b> <b>Partnership (USSP) –</b> continued membership	To provide access to a wide variety of sporting fixtures; CPD and coaching.	<u>Key Indicator 5</u> Increased participation in competitive sport	All the children in Years 3 to 6 have competed in a level 2 sporting event. All the children in EYFS/ KS1 have participated in a USSP led activity.	£2,000

<b>Participation in Cross-School Events</b> – staffing and transport	To participate in the USSP. To fund transport and staffing so that children can participate in a wide variety of competitions within the district.	<u>Key Indicator 5</u> Increased participation in competitive sport	Achieve sports mark. High number of pupil participation. Increasing success in events. Children taking up a wider range of sports outside of the school.	£4,000
<b>Coaching at Cross-School Events</b>	To ensure that children arrive at sports events prepared and with the most effective in-play coaching, to springboard their success in inter-school events.	<u>Key Indicator 5</u> Increased participation in competitive sport	Children perform extremely well in inter-school sports events. Several teams have made it through to Uttlesford finals.	£225.00

**TOTAL PROJECTED SPEND:**

£17,375.00

## Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Activity 1:		
Activity 2:		
Activity 3:		
Activity 4:		
Activity 5:		

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>Matt Hawley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Hawley</i>
Governor:	
Date:	15.11.24