

Sports Premium Expenditure Plan 2021-22



Planned Sports Premium Expenditure of carried forward funding from 2020-21 - £3,290.11

Area	Objective	Activity	Impact
Playground Surfacing/ Markings (this work has already been scheduled for November 21).	To ensure that playground markings and apparatus encourage children to partake in sporting activities.	-Seek three quotes -Finalise playground design -Sign off with Governors -Schedule appropriate time for implementation to take close.	Children have high-quality resources to enhance PE provision. DPA promotes an active lifestyle at break and lunchtimes.

Planned Sports Premium Expenditure for 2021-22 - £16,840

Area	Objective	Activity	Impact
Clubs	To offer a wide range of sports clubs after school. To increase the percentage of children participating in lunch and after school sports' clubs.	Clubs planned for children in all year groups. High-quality staffing for these clubs is secured.	Maintain and improve both provision and quality of PE at Debden Primary Academy. Gold School Sports Award is retained.
Equipment	To ensure that there is a broad range of sports equipment to enable children to partake in a wide range of engaging sporting activities.	-Audit current equipment -Place order -Apportion to each class for break/lunchtimes and PE equipment. -Storage for the equipment – correctly labelled etc.	Children have high quality resources to enhance PE provision. DPA promotes an active lifestyle at break and lunchtimes.
Investing in Sports Leaders Programmes.	To ensure that children are able to take a leading role in developing the schools and children's approach to active and healthy lifestyles.	-Sports leader training (time and resources) -On-site training with Sports coordinator – cover where needed.	-Sports leaders take active role in driving focused sports activities at break/ lunchtimes. -Sports leaders regularly meet with Sports coordinator to develop participation/ approach to healthy lifestyles in school.
Teacher Sports Coaching	To improve teachers' ability to deliver excellent PE lessons.	Staff to attend a range of training offered through the School Sports Partnership and EES.	Staff members have a greater understanding of the skills they are teaching and how to best develop these. PE Coordinator attended PLT sessions – shared knowledge with teachers regarding strategies; CPD opportunities and events. Children have benefit from a wider range of teaching input and quality first teaching of PE.

Storage	To upgrade storage facilities for sports'/ small games equipment in the playgrounds and at the school field.	Purchasing and installing required storage	Children have high quality resources to enhance PE provision. DPA promotes an active lifestyle at break and lunchtimes.
Transport (as pandemic restrictions are eased).	To allow more children to attend events and tournaments Increased number of pupils participating in external sporting competitions and events.	District events for whole classes. Attendance at large team events such as: Sports Hall athletics Football festivals Multi skills festivals 3 Tees cricket	Maintain high number of pupils participating in external sporting events. Increased access to inter-school competitions. All pupils (KS1/KS2) take part in at least one external sporting event.
Subscription (if needed)	To provide teachers with expert schemes and planning. To ensure appropriate sequencing and development of skills and knowledge throughout the curriculum.	-Source best subscriptions for physical education schemes and resources; -Compare pricing/ value for money and potential impact (collectively with teaching team); -CPD/ staff meetings to ensure staff feel equipped to deliver the schemes/ lessons.	Children receive an engaging and purposeful PE curriculum that challenges them to rapidly develop their skills and understanding.
Athlete Talks/ Visitors	To inspire and encourage children to partake in sporting activities. To make children aware of new and different sporting activities.	-Consult with local partnerships/ athletes to seek opportunities and rates. -Leadership team analyse potential benefits of athlete visit/ talk -Schedule at time preferential to school/children.	Children feel inspired to take up new and varied athletic opportunities. Increased number of pupils participating in external sporting competitions and events.
Sports Week – school-wide focused activities	To provide a focused week of sporting activities, events, assemblies and lessons to promote sport and educate children regarding its benefits.	-Sports coordinator and Head of School devise schedule and find appropriate time in calendar. -Create sports week spending plan. -Purchase necessary equipment/ facilities/ coaches to implement .	Children feel inspired to take up new and varied athletic opportunities.
Supply (when pandemic restrictions are eased).	To enable the most appropriate staff to attend tournaments/ matches. Further improvement of provision and quality of PE at Debden Primary Academy.	More than 20 events are attended throughout the year providing good breadth and number of competitions.	Increased number of pupils participating in external sporting competitions and events.