

GLD (end of reception)

Early Years Foundation Stage At the end of the Reception year, children are assessed (through observations) in seventeen different areas. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

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| School | 71% |
| National | 72% |

Year 1 Phonics

At the end of Year 1, children complete a national phonics screening check. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

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| School | 100% |
| National | 83% |

End of Key Stage 1 Results 2018

2016 was the first year of the new key stage 1 tests in maths and English reading. There is no test in science at key stage 1. Our outcomes below are based on well considered judgements of our children's performance at the end of key stage 1:

Performance at Key Stage 1 compared to National averages: Year 2 2018

| Meeting the expected Standard | Reading | Writing | Maths | Reading, Writing and Maths combined |
|-------------------------------|---------|---------|-------|-------------------------------------|
| Debden CE Primary Academy | 63% | 58% | 74% | 53% |
| National | 75% | 70% | 76% | 65% |
| Working at Greater Depth | Reading | Writing | Maths | Reading, Writing and Maths combined |
| Debden CE Primary Academy | 21% | 16% | 16% | 5% |
| National | 26% | 16% | 22% | 12% |