



Assessment Results 2019

Early Years Foundation Stage

At the end of the Reception year, children are assessed (through observations) in seventeen different areas. Children are defined as having reached a 'Good Level of Development' (GLD) at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language), and
- The early learning goals in the specific areas of mathematics and literacy.

PERCENTAGE ACHIEVING THE GOOD LEVEL OF DEVELOPMENT	
Debden Primary C of E Academy 2019	77%
Debden Primary C of E Academy 2018	71%
National Average 2018 (last average provided)	72%

Year 1 Phonics

At the end of Year 1, children complete a national phonics screening check. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

PERCENTAGE ACHIEVING THE EXPECTED STANDARD IN PHONICS	
Debden Primary C of E Academy 2019	88%
Debden Primary C of E Academy 2018	100%
National Average 2018 (last average provided)	82%

Key Stage 1

Year 2 teachers make judgements based on how each child performs in the classroom over the last two years, using the end of key stage tests as one piece of evidence to make these judgements. The reason for using tests as part of the assessment process is to give teachers a way of comparing children against a consistent national standard. Test results are converted to a scaled score, where a score of 100 means a child is working 'at the expected standard.' A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age.

		% at Expected Standard	% at Greater Depth
READING	Debden 2019	85%	38%
	Debden 2018	63%	21%
	National Av. 2018	75%	26%
WRITING	Debden 2019	85%	8%
	Debden 2018	58%	16%
	National Av. 2018	70%	16%
MATHS	Debden 2019	77%	23%
	Debden 2018	74%	16%
	National Av. 2018	76%	22%
RWM COMBINED	Debden 2019	77%	8%
	Debden 2018	53%	5%
	National Av. 2018	65%	12%

Key Stage 2

In Year 6, the children sit externally marked tests (in Reading; Grammar, Punctuation and Spelling; and Maths) to assess their attainment at the end of Key Stage 2. Test results are converted to a scaled score between 80 and 120. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age. Writing continues to be Teacher Assessed.

		% at Expected Standard	% at Greater Depth
READING	Debden 2019	73%	20%
	Debden 2018	93%	39%
	National Av. 2018	75%	28%
WRITING	Debden 2019	73%	26%
	Debden 2018	85%	23%
	National Av. 2018	78%	20%
GPS	Debden 2019	66%	33%
	Debden 2018	69%	31%
	National Av. 2018	78%	34%
MATHS	Debden 2019	86%	27%
	Debden 2018	77%	23%
	National Av. 2018	76%	24%
RWM	Debden 2019	66%	13%
	Debden 2018	77%	15%
	National Av. 2018	64%	10%