



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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Please see our separate sports premium expenditure review document for 2022-23.

## Key priorities and Planning

TOTAL ALLOCATION FOR 2023-24 - £17,120

Action – what are you planning to do	Description	Key indicator to meet	Impact/s	Actual Cost linked to the action
<b>Specialist Sports Coaching</b> – school-wide focused activities	To improve the school’s ability to deliver expert PE lessons. Sports coach supports and models excellent knowledge and practice in PE across all key stages (EYFS, KS1 and 2)	<u>Key Indicator 1</u> Increased confidence, knowledge and skills of all staff in teaching PE and sport <u>Key Indicator 2</u> Engagement of all pupils in regular physical activity	Children have benefit from a wider range of teaching input and quality first teaching of PE. Staff members have a greater understanding of the skills they are teaching and how to best develop these.	£6,142.50 Sports coach works at least once with each class to develop teaching and acquisition of sporting skills.
<b>Equipment</b>	To ensure that there is a broad range of sports equipment to enable children to partake in a wide range of engaging sporting activities.	<u>Key Indicator 2</u> Engagement of all pupils in regular physical activity	Children have high quality resources to enhance PE provision. DPA promotes an active lifestyle at break and lunchtimes. New break time equipment (skipping ropes, hoops etc.).	£732.20 Examples of sports equipment purchased include javelins, footballs, OOA materials etc.
<b>Upkeep and Maintenance of Sports Facilities</b>	To provide the facilities to ensure that children can partake in high-quality, well-resourced after school sports clubs. Includes servicing and maintenance costs.	<u>Key Indicator 2</u> Engagement of all pupils in regular physical activity	Sports club improvements and reparations made as needed. Running track and games field refreshed termly. Scooter track refreshed bi-annually. Equipment is safe for all PESSPA activities.	£1980.30 Maintenance of school field and pitches/ grounds. Servicing of PE equipment and apparatus.
<b>Sports Leaders and Play Leaders</b> – training and supervision	Sports Leader and Playleader involvement in various activities including playground games and sessions with younger talented sporting pupils at an external event.	<u>Key Indicator 2</u> Engagement of all pupils in regular physical activity	Younger children inspired by Sports Leaders as sporting role models. Younger children encouraged to be active by Playleaders as positive role models and leaders of new playground games.	£350

<b>Sports Week -</b> school-wide focused activities	To provide a focused week of sporting activities, events, assemblies and lessons to promote sport and educate children regarding its benefits.	<u>Key Indicator 3</u> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Children feel inspired to take up new and varied athletic opportunities. Increased number of pupils participating in external sporting competitions and events.	£890 Athlete booked during sports week – football freestyle. Additional sports clubs put on for children.
<b>Athlete Talks/ Visitors</b>	To inspire and encourage children to partake in sporting activities. To make children aware of new and different sporting activities.	<u>Key Indicator 3</u> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Children feel inspired to take up new and varied athletic opportunities. Increased number of pupils participating in external sporting competitions and events.	Cost related to KS2 sports day being held on Carver track (additional supervision and facilities).
<b>Celebration of Sporting Achievements</b>	To fund trophies/ certificates and time to update sports display board/ assembly time to celebrate sporting achievements.	<u>Key Indicator 3</u> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Children are enthused and motivated to enjoy a full range of physical activities both within and beyond the curriculum	£190 Prizes and awards given throughout year/ sports week for sporting excellence.
<b>Additional Morning Sports Clubs</b>	To offer morning fitness and yoga clubs in order to promote children’s mental and physical wellbeing.	<u>Key Indicator 4</u> Broader experience of a range of sports and activities offered to all pupils	-Children are physically healthier, as demonstrated by performance at sports events. -Children’s mental health is improved, as monitored by anxiety levels/ referrals to the learning mentor etc.	£858.84 (average teacher wage - £18.94 per hour. 2/3 = £12.63 2 sessions per week = £25.26 Over 34 school weeks)
<b>Uttlesford Sports Partnership (USSP) –</b> continued membership	To provide access to a wide variety of sporting fixtures; CPD and coaching.	<u>Key Indicator 5</u> Increased participation in competitive sport	All the children in Years 3 to 6 have competed in a level 2 sporting event. All the children in EYFS/ KS1 have participated in a USSP led activity.	£1,500 (subscription costs + CPD time) Senior teacher attends meetings at least once per term.

<b>Participation in Cross-School Events</b> – staffing and transport	To participate in the USSP. To fund transport and staffing so that children can participate in a wide variety of competitions within the district.	<u>Key Indicator 5</u> Increased participation in competitive sport	Achieve sports mark. High number of pupil participation. Increasing success in events. Children taking up a wider range of sports outside of the school.	£4,212.49 Funded transport and staffing so that children could attend a wide range of competitions in the district.
<b>Coaching at Cross-School Events</b>	To ensure that children arrive at sports events prepared and with the most effective in-play coaching, to springboard their success in inter-school events.	<u>Key Indicator 5</u> Increased participation in competitive sport	Children perform extremely well in inter-school sports events. Several teams have made it through to Uttlesford finals.	£202.50 Sports coach assistance at 9 different events across the year.

**TOTAL SPEND:**

£17,058.83

Carry forward of £61.17 to 2024-25

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>Sports Week held in June 2024</b>	Included split sports days (focus on higher participation for each child), athlete visit, purchase of specialist sports equipment, increased time for sports, external visits.	The week introduced children to a wider range of sports and encouraged healthy and active lifestyles. Involvement of parents in helping children to partake in new activities.
<b>Sports Mark Silver Award</b>	Participation in high number of sporting events across the year. Children from each class were able to participate in a sports event at least every term (gradual increase to 2 per half term for oldest children in the school.)	Increased success in sports events due to greater alignment with the sports curriculum in school and quality over quantity (in terms of events attended and numbers of children taken).
<b>Increased range of sports clubs</b>	Lunchtime sports clubs for children who cannot attend clubs before/ after school. Morning fitness club, yoga club, girls football club extended to KS1 and KS2.	Clubs were reviewed and adapted to ensure that a greater range of children could attend. Support given to enable to disadvantaged children to attend sports clubs.
<b>Increased success at cross-school events</b>	Focused on success at events, by aligning sports curriculum in school and helping children to develop the necessary skills and tactical awareness before competing.	Reached area or county finals in: cross country, tag rugby, rounders. archery and placed highly in a number of other events.
<b>Higher participation in sports clubs outside of school.</b>	More children competing in sports across the community and outside of school.	Parents and children have commented that these interests had been ignited through sports opportunities in school.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	Children attend swimming across years 2 to 4. Children who do not make the expected standard are given opportunities to reach the standard in year 5. One child in the cohort who joined the school in KS2 was still unable to swim 25 metres by the end of year 6, but did make significant progress from starting point.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	As above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>External, accredited swimming teachers are used to teach children to swim.</p>

Signed off by:

Head Teacher:	<i>Matt Hawley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Hawley</i>
Governor:	<i>Isobel Tunnecliff – Chair of Finance and Premises Committee</i>
Date:	27.07.24