



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Attended a higher number of sporting events to previous year • Forest School has been available to all children within the school • Daily Mile implemented across the school-raised profile of sport and increasing school fitness levels • Staff have attended CPD to enhance their teaching • Some classes have implemented movement breaks as part of the 30/30 initiative • Introduce play leaders at lunchtimes to aid with participation - develop further this year. • Use of Go noodle in some classes. • Silver school games award. 	<ul style="list-style-type: none"> • CPD for teachers in a range of areas to support quality PE teaching • Upskills staff by sports coach teaching alongside. • Raise profile of Sports across the school through workshops and plotting miles for our 'school journey' of Daily Mile and celebrating how far we have travelled • Purchase of PE equipment to enable teachers to deliver lessons more effectively • Use of Go Noodle and other movement breaks to aid with the 30/30 daily initiative in all classes.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% (15/15)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60% (10/15)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% (15/15)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: 2018/19

Total fund allocated: £17,100

Date Updated: July 2019

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
2. Forest school - ongoing	To promote; <ul style="list-style-type: none">• Self-esteem and self-confidence• Ability to work co-operatively and develop pupils awareness of others• Develop language and communication skills• Develop of physical skills• Foster an improved relationship with an understanding of the outdoors• Increase levels of creativity and imagination	£3,958	This has led to an improvement to children's mental and physical health from spending time in nature, experiencing nature first hand and developing a positive relationship with it.
4. Swimming - ongoing	To subsidise associated swimming costs to enable all pupils to achieve self-rescue skills by the time they leave KS2.	£3,782	100% of children have developed self-rescue skills and improved confidence in this area. 100% children can swim 25m.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
7. Skipping Workshop - spring term Skipping ropes	Pupils will be taught in an environment of Growth Mindset. Skipping skills are taught to all pupils in a fun and engaging way Healthy eating is promoted 2 minute fitness challenges are introduced	£2,100	Skipping is now popular on the playground at break and lunchtime. Children understand how skipping helps them to be healthy and increase their fitness levels. Fitness is tested every half term (6 weeks) by teachers.
6. PE shed for the playtime equipment Lunchtime play equipment	Lunchtime equipment will be stored safely and kept away from PE resources in order to keep them in good working order	£300	Children are motivated and engaged during lunchtimes by the competitive element of skipping (classroom leader boards).
6. Sports Leaders/ Lunchtime play equipment and PE equipment - Autumn term.	To provide sport and active play for pupils at lunchtime play. To enhance PE provision during lessons to ensure they are well resourced.	£500	Children have benefitted from using a range of equipment at lunchtimes- improving behaviour and raising the level of interest in sport. Skipping is one example; Playleaders have also supported the use of a greater range of equipment. Year 6 pupils are trained. Equipment purchased to support the pupils in their new role.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
5. Children will benefit from a wider range of teaching input and quality first sport teaching.	Team teaching from Sports teacher to up skill UKS2 staff. Teachers / LSAs can gain more proficiency in specific PE areas.	£2000	<p>Staff members have a greater understanding of the skills they are teaching and how to best develop these.</p> <p>PE Coordinator attended PLT sessions – shared knowledge with teachers regarding strategies; CPD opportunities and events.</p> <p>Children have benefit from a wider range of teaching input and quality first teaching of PE in UKS2.</p> <p>Staff members attended Gym CPD and NQT training for health and safety, Gym and PE skills.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
1. Partnership work with other schools in the wider community.	To provide high quality sports provision for pupils to access. To increase participation in level 1 and level 2 tournaments and sports festivals.	£2,500	<p>Successful attendance at a variety of events including: tag rugby, hockey, rounders, sportshall athletics, athletics. Events attended by both KS1 and KS2 pupils.</p> <p>Children have participated in a wider range of events taken from the USSP calendar at all levels.</p>

			<p>More teams have accessed higher level events this year.</p> <p>For the first time, the school has been awarded the Gold Award indicative of the wider participation in inter-school events and competitions.</p>
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
3. Transport	To provide coaches to allow more children to attend a wider range of events and tournaments.	£2000	<p>Increased numbers of pupils have participated in external sporting events. Children have enjoyed a range of extra-curricular activities including competing at level 1 & 2 and benefitted from increasing participation in competitive sport.</p> <p>For the first time, the school has been awarded the Gold Award indicative of the wider participation in inter-school events and competitions.</p>