



# Pupil Premium Expenditure Plan

## Pupil Premium

### Pupil Premium Expenditure 2019/2020

<b>Total Received: 6 x £1,320, 1 x £2,300, 35 x £300, Total: £20,720</b>		
<b>Objective</b>	<b>Activity</b>	<b>Impact</b>
To address inequalities between identified pupils and their peers with regard to pupil well-being.	Funding of extra-curricular clubs during lunchtime, to allow Barracks children to access these activities.	All children are able to fully participate in extra-curricular clubs resulting in increased representation of the school at events.
	Supplementing educational trips and visits for disadvantaged families.	Full participation in all educational trips.
	Continue to invest in and develop the school's Forest School programme.	All children are provided with opportunities to enhance their social and emotional development.
	PE kit entitlement for disadvantaged children.	Disadvantaged pupils feel part of the school and uniform / PE kit is not any extra burden for the child / family.
	Uniform entitlement for disadvantaged children.	
	Fund music lessons for disadvantaged children.	Disadvantaged children are able to partake in wider curriculum opportunities.
Narrow or close the achievement gap of identified pupils with their peers.	Pay for a new 1:1 LSA to support identified Y5 student in English and Maths.	Progress is made by children with specific identified needs.
	Fund additional intervention and catch-up sessions.	
	Fund English classes for children who do not speak English at home.	
Ensure that all learners are challenged to achieve their full potential.	Provide interventions to ensure that disadvantaged children who are particularly gifted or able in an area are given opportunities to make progress.	Progress is made by children with specific identified strengths.
Support pupil emotional well-being	-Pay for training of classroom assistants to become learning mentors. -Arrange scheduling of mentoring programme for identified learners.	Pupils' emotional well-being needs are met / improved. Barriers to learning are overcome.

Ensure that the attendance and punctuality of disadvantaged children is maximised.	-Fund schemes and initiatives to improve attendance and punctuality; -Ensure that all children are equipped with everything that they need to attend school on time.	Attendance and punctuality of disadvantaged children is above 98%.
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