

# Assessment Results 2023-24



## END of KEY STAGE 2

ATTAINMENT Year 6: End of KS2 2022-23 Cohort 13 children	Reading		Writing		Maths		SPAG		RWM Combined	
	% Achieving exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth	% Achievin g exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth
All Children (21)	86% (18/21)	48% (10/21)	81% (17/21)	19% (4/21)	81% (17/21)	29% (6/21)	81% (17/21)	43% (9/21)	77% (16/21)	19% (4/21)
Homegrown Children (11)	91% (10/11)	64% (7/11)	82% (9/11)	27% (3/11)	91% (10/11)	45% (5/11)	82% (9/11)	72% (8/11)	82% (9/11)	27% (3/11)
Non-Service Children (10)	87% (13/15)	53% (8/15)	87% (13/15)	27% (4/15)	87% (13/15)	33% (5/15)	87% (13/15)	53% (8/15)	80% (12/15)	27% (4/15)
Service Children (6)	83% (5/6)	33% (2/6)	67% (4/6)	0% (0/6)	67% (4/6)	17% (1/6)	67% (4/6)	17% (1/6)	67% (4/6)	0% (0/6)
FSM (3)	67% (2/3)	0% (0/3)	67% (2/3)	0% (0/3)	33% (1/3)	0% (0/3)	67% (2/3)	0% (0/3)	33% (1/3)	0% (0/3)
National Average (2023)	74%	n/a	72%	n/a	73%	n/a	72%	n/a	n/a	n/a
SCHOOL AVERAGE SCALED SCORE	109				106		107			
NATIONAL AVERAGE SCALED SCORE	105				104		104			

## YEAR 1 PHONICS CHECK

-In the summer term, 19 out of 22 children (86%) passed the phonics check. This is once again considerably above the national average.

-At the beginning of the year, we had targeted 17 out of 19 (89%) to pass the check. However, a number of children joined and left the school throughout the year. At the start of the summer term, we targeted 19 out of the 22 children (86%) to pass the phonics check. We achieved this target.

-Of the 3 children who did not pass the phonics check, 2 children were new to the school.

-At the start of the academic year, there was 1 child re-sitting the phonics check in year 2. This child passed the phonics check this summer (100%).

Additional phonics interventions have been put in place for all children who did not pass the phonics check, or were close to the pass boundary.

\*Owing to the high level of transience in and out of our school, a breakdown of the progress and attainment of 'homegrown' children (those at Debden for the entirety of the key stage) is shown in blue throughout.

## EARLY YEARS FOUNDATION STAGE

- At the end of the academic year, 23 out of 27 children made the GLD (85%).
- At the start of the academic year, we were targeting 21 out of 25 children (84%) to achieve the GLD.
- The national average for GLD in 2023 was 67%. Therefore, the school has achieved significantly above the national average.

LEARNING AREAS BREAKDOWN	Listening, Attention, Understanding	Speaking	Self-Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Comprehension	Word Reading
	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.
All Children (27)	92%	84%	88%	88%	92%	96%	92%	88%	92%

LEARNING AREAS BREAKDOWN (cont.)	Writing	Number	Numerical Patterns	Past and Present	People, Culture, Communities	Natural World	Creating with Materials	Being Imaginative and Expressive
	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.
All Children (27)	84%	92%	92%	88%	88%	88%	88%	84%

## YEAR 4 MULTIPLICATION CHECK

19 children in Year 4 completed the multiplication check. Children are required to answer 25 random multiplication questions, with 6 seconds to answer each question. Below are details of our average score.

<b>SCHOOL AVERAGE SCORE 2024</b>	<b>21.16</b>
School Average Score 2023	20.95
National Average 2023	20.20
School Average Score 2022	20.68
National Average 2022	19.80
East of England Average 2022	19.50

- 32% of children (5/19) achieved the maximum score of 25.
  - 79% of children (15/19) achieved a score of 20 or more.
- The school average score has increased year-on-year, and significantly exceeds national averages.

\*Owing to the high level of transience in and out of our school, a breakdown of the progress and attainment of 'homegrown' children (those at Debden for the entirety of the key stage) is shown in blue throughout.