

This is Me!



Duckling's Class Autumn 1- Topic Web

Communication, Language and Literacy.

- **Texts being used:**
Colour Monster goes to School
Hugless Douglas goes to Little School
Harry and his bucket full of dinosaurs start School
Kipper's Birthday
Peace at Last
Oliver's Vegetables
Little Red Hen
- **Songs and Rhymes being used:**
If You're Happy...
5 Little Ducks
One Two Buckle My Shoe
Heads, Shoulders, Knees....
Put your Finger on your Nose...
Finger Play Rhymes...
Alphabet Song...
- Daily phonics sessions linked to Bug Club Phonics
- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Ask questions
- Begin to recognise/trace/copy/write own name
- Attempts to write labels and captions

Mathematical Development (linked to White Rose)

- Pattern (colour, shape and rhythm)
- Sorting and classifying (context of our differences, colour, shape etc)
- Place value- numbers to 5 (numbers in our environment) – counting 1:1 – ordinal, cardinal and numeral, numbers of personal significance.
- Measuring time- daily routine, months (linking to birthday) and days of the week.



Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting – be aware of boundaries and behaviour Ladder
- Introduce circle time and calendar activities
- Look at personal history 'how have you changed?' photos and parental involvement.
- Try out new activities and select resources independently
- Show awareness of own and others needs - Model behaviour
- Nurturing sense of belonging to school community
- Growth mindset- how can I be a good learner?

Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Mount stairs and steps using alternate feet
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music
- Gross motor in hall area – Spatial awareness and awareness of body movements
- Self-care needs building independence to clean and look after themselves – hygiene and clothing

Knowledge and Understanding of the World.

- Body parts – notice similarities and differences
- Five senses
- My Family
- What I can do now (linked to baby photos) – find out about past and present events in our lives.
- Introduce ICT – e-safety (linking to stranger danger- little red riding hood. Who are my safe people?)
- Harvest festival: local farmers- what do they produce? Why are they important? What should we be thankful for?
- Harvest festival celebration- dingle dangle scarecrow, 5 peas in a pod, cauliflowers fluffy.
- Seasonal changes-Autumn

Expressive Art and Design

- Role playing- family, home life and school life. Representing their experiences
- Self portraits and representing ideas.
- Begin to trace/copy/write own name.
- Explore music, sounds and sing traditional songs and nursery rhymes.
- Harvest festival- fruit and veg role play, singing, dancing and art activities.
- Free exploration of different art techniques:
 - Collage
 - Joining
 - Using colour
 - Cutting and sticking