



History Vocabulary Progression

Class/Year	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Ducklings Reception 1-year curriculum	Today Tomorrow Yesterday	Now Before After	Time Community Family	Friends Earth History	The Past The Present The Future	Experience Way of Life People
Minnows Years 1-2 1-year curriculum	Toys Over Time/ Margaret Steiff		The Race to the Pole/ Robert Scott		The Great Fire of London	
	Toys Technology Museum Computer	Margaret Steiff Century Factory Present Day	Explorer Expedition Robert Scott Terra Nova	South Pole Antarctica 20 th Century Conditions	London Spread Destruction Escape	Flammable Samuel Pepys Diary King Charles II
Historical Skills and Investigation						
	Timeline	Development	Source	Reasons	Eye Witness	Event
Dragonflies Years 2-3 1-year curriculum	Significant People Across History		Kings and Queens		Essex Over Time	
	Resilience Achievement Progress Christopher Columbus	Age of Exploration Edmund Hillary Neil Armstrong Space Race	Monarch Reign Heir Country	Medieval Government Revolt Throne	Generation Memory Growth Transport	Earliest Region Advances Modern
Historical Skills and Investigation						
	Periods	Photographs	Chronology	Dates	Evidence	Location
Frogs Years 3-4 2-year curriculum - Year A	Ancient Greeks		Vikings		Incas	
	Civilization Myth Legend Bronze Temple	Ceramic City State Theatre Education Knowledge	Longboat Seafaring Scandinavia Invade Violence	Thatched Agriculture Navigation Raid Pillage	Jewellery Conquer Plague Machu Picchu Emperor	Cusco Region Peru Francisco Pizarro Capture
	Historical Skills and Investigation					
	BC	AD	Artefacts	Influence	Period	Contrasts

Frogs Years 3-4 2-year curriculum - Year B	Stone Age to Iron Age		Ancient Egypt		Romans	
	Ancient Stone Age	Nomad Neolithic	Pyramid Hieroglyphics	Valley of Kings Tomb	Empire Military	Retreat Culture
	Bronze Age	Paleolithic	Pharaoh	Nile	Rome	Leader
	Iron Age	Mesolithic	Mummification	Afterlife	Caesar	Impact
	Hunter-Gatherer	Prehistory	Desert	Slave	Weapons	Freedom
Historical Skills and Investigation						
	Connections	Sites	Archaeologist	Primary Source	Secondary Source	Society
Newts Years 4-5 1-year curriculum	Anglo-Saxons		Aztecs		The Shang Dynasty	
	Danelaw Kingdom	Peasants Pagan	Monument Tenochtitlan	Tlaloc Lake Texcoco	Ancestor Worship	Oracle Clan
	East Anglia	Hierarchy	Valley of Mexico	Hernan Cortes	Logograph	Dynasty
	Angles	St. Bede	Tribe	Naïve	Warlord	Chariot
	Saxons	Alfred the Great	Warrior	Spanish Conquest	Taxes	Advancement
Jutes	Status	Priest	Montezuma	Artisans	Far East	
Historical Skills and Investigation						
	Reliability	Represent	Compare/Contrast	Debate	Aspects	Research
Kingfishers Years 6 21-year curriculum	World War II		The Tudors		Victorians/ Industrial Revolution	
	Conflict	Propaganda	Battle of Roses	Church of England	Queen Victoria	Workhouses
	Battle of Britain	Morale	Henry VII	Shakespeare	British Empire	Chimney Sweep
	Adolf Hitler	Dictator	Henry VIII	Globe Theatre	Industrial Revolution	Steam Engine
	Winston Churchill	Democracy	Execution	Elizabeth I	Industry	Mass Production
Rations	Victory	Divorce	Spanish Armada	Weapons	International	
Evacuation	Holocaust	Nobles	Protestant/Catholic	Urban	Colonise	
Historical Skills and Investigation						
	Interpretations	Validity	Trends	Cause/Effect	Analysis	Evaluation