

Assessment Results 2022-23



END of KEY STAGE 2

-All 13 children (100%) reached the expected standard in maths and 12 out of 13 (92%) reached the expected standard in reading.

-Over half of children (54%) reached the greater depth standard in reading. However, fewer than targeted (15%) made the greater depth standard in maths. We had known throughout the year that these were going to be challenging targets to reach in maths, due to the extremely high KS1 figures in this subject.

-100% of homegrown children (those on roll 3 years or longer) made the expected standard in reading, writing and maths.

-There is no discernible difference between the attainment of service children and non-service children. There is also no significant difference between the attainment of boys and girls in the class.

ATTAINMENT Year 6: End of KS2 2022-23 Cohort 13 children	Reading		Writing		Maths		RWM Combined	
	% Achieving exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth
All Children (13) (Summer Target)	92% (85%)	54% (54%)	85% (77%)	23% (23%)	100% (85%)	15% (38%)	85% (77%)	0% (23%)
Homegrown Children (8) (Summer Target)	100% (88%)	50% (50%)	100% (88%)	38% (25%)	100% (88%)	13% (25%)	100% (75%)	0% (13%)
Non-Service Children (10) (Summer Target)	100% (100%)	50% (60%)	90% (90%)	33% (20%)	100% (90%)	10% (40%)	90% (90%)	0% (20%)
Service Children (3) (Summer Target)	67% (33%)	67% (33%)	67% (33%)	0% (33%)	67% (67%)	33% (33%)	67% (33%)	0% (33%)
FSM (0) (Target)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
National Average (2023)	73%	-	71%	-	73%	-	59%	-
SCHOOL AVERAGE SCALED SCORE	109				106			
NATIONAL AVERAGE SCALED SCORE	105				104			

SPAG

In SPAG, 77% of children met the expected standard. 31% reached the greater depth standard.

In SPAG, 88% of homegrown children reached the expected standard, and 38% of homegrown children reached the greater depth standard.

Nationally, 72% of children met the expected standard in SPAG.

*Owing to the high level of transience in and out of our school, a breakdown of the progress and attainment of 'homegrown' children (those at Debden for the entirety of the key stage) is shown in blue throughout.

Progress Grids: Key Stage 1 to Key Stage 2

Please note – there is no prior end of KS1 data for two of the children in the Year 6 cohort.

PROGRESS IN READING End of KS1 to End of KS2		End of KS2 SATs Assessment			
		Working below age-related standard	Working towards age-related standard	Working at expected age-related standard	Working at the greater depth standard
End of KS1 SATs	Working below				
	Working towards			2 children (1 child)	
	Expected standard			3 children (2 children)	2 children (2 children)
	Greater depth				4 children (3 children)

PROGRESS IN WRITING End of KS1 to End of KS2		End of KS2 SATs Assessment			
		Working below age-related standard	Working towards age-related standard	Working at expected age-related standard	Working at the greater depth standard
End of KS1 SATs	Working below				
	Working towards			2 children (1 child)	
	Expected standard		1 child (0 children)	5 children (4 children)	1 child (1 child)
	Greater depth				2 children (2 children)

PROGRESS IN MATHS End of KS1 to End of KS2		End of KS2 SATs Assessment			
		Working below age-related standard	Working towards age-related standard	Working at expected age-related standard	Working at the greater depth standard
End of KS1 SATs	Working below				
	Working towards			1 child (1 child)	
	Expected standard			6 children (4 children)	
	Greater depth			3 children (2 children)	1 child (1 child)

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END of KEY STAGE 1

In Year 2, children sit SATs assessments in reading, maths and SPAG to gauge their attainment at the end of Key Stage 2. Test results are converted to a scaled score between 80 and 120.

A score below 100 indicates that a child has not met the expected standard. A score of 100-109 suggests a child is working at the age-related expectations. or above expectations for their age. A child scoring 110+ is generally deemed to be working at the 'greater depth standard.'

A final teacher judgement is made, based on scores in these tests, alongside evidence of children's attainment from across the academic year. Furthermore, writing is teacher assessed, with our judgements verified through moderation with local authority moderators and other schools in the area. This year, our KS2 assessment results were validated through an external moderation visit.

It is expected that the percentage of children reaching the expected standard this year nationwide (particularly in Key Stage 1) will be lower than in prior years, owing to the impact of the Covid-19 pandemic in the prior two years of the children's education.

ATTAINMENT Year 2: End of KS1 SATs Targets 2022-23 Cohort 22 children	Reading		Writing		Maths		RWM Combined	
	% Achieving exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth	% Achieving exp. standard	% working greater depth
All Children (22) Summer Target (21)	86% (71%)	23% (29%)	59% (67%)	23% (19%)	77% (71%)	14% (29%)	59% (67%)	14% (19%)
Homegrown Children (14) Summer Target (14)	100% (86%)	21% (29%)	71% (86%)	21% (21%)	79% (86%)	14% (36%)	71% (73%)	14% (33%)
Non-Service Children (10) Summer Target (9)	80% (55%)	10% (33%)	70% (55%)	10% (22%)	90% (55%)	10% (33%)	70% (55%)	10% (22%)
Service Children (12) Summer Target (12)	92% (83%)	17% (25%)	42% (75%)	25% (17%)	67% (83%)	17% (25%)	42% (75%)	17% (17%)
FSM Children (1) Summer Target (1)	0% (0%)	0% (0%)	0% (0%)	0% (0%)	100% (0%)	0% (0%)	0% (0%)	0% (0%)

YEAR 1 PHONICS CHECK

-In the summer term, 18 out of 19 children (95%) passed the phonics check. At the beginning of the year, we had targeted 16 out of the 17 children in Year 1 (94%) to pass the Phonics Check.

-Please note that the one child who did not pass the check only arrived at the school in May. All 17 of the children (100%) originally included in the beginning of year target passed the phonics check.

-There were 3 **year 2 children** who re-sat the phonics check in the Summer term, due to not passing in Autumn 2021. All of these children (100%) passed the phonics check in Year 2.

Additional phonics interventions have been put in place for all children who did not pass the phonics check, or were close to the pass boundary.

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EARLY YEARS FOUNDATION STAGE

- At the end of the academic year, 13 out of 19 children made the GLD (68%).
- We originally targeted 15 out of the 20 children in Reception (75%) to make the GLD.
- 3 children did not make the GLD due to only a couple of specific areas of need – interventions will be put in place in the Autumn term to boost this progress and enable them to close these gaps.

LEARNING AREAS BREAKDOWN	Listening, Attention, Understanding	Speaking	Self-Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Comprehension	Word Reading
	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.
All Children (19)	74%	74%	74%	74%	74%	89%	84%	79%	79%
Service Children (10)	80%	80%	80%	80%	80%	80%	90%	80%	80%
Non-Service Children (9)	67%	67%	67%	67%	67%	100%	78%	78%	78%
FSM (3)	33%	33%	33%	33%	33%	100%	33%	33%	33%
Boys (11)	64%	64%	64%	64%	64%	91%	73%	73%	82%
Girls (8)	88%	88%	88%	88%	88%	88%	100%	88%	88%

LEARNING AREAS BREAKDOWN (cont.)	Writing	Number	Numerical Patterns	Past and Present	People, Culture, Communities	Natural World	Creating with Materials	Being Imaginative and Expressive
	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.	% ach.
All Children (19)	88%	84%	84%	74%	74%	79%	79%	74%
Service Children (10)	80%	90%	90%	80%	80%	80%	90%	80%
Non-Service Children (9)	67%	78%	78%	67%	67%	78%	67%	67%
FSM (3)	33%	33%	33%	33%	33%	33%	33%	33%
Boys (11)	64%	82%	82%	64%	64%	73%	64%	64%
Girls (8)	88%	88%	88%	88%	88%	88%	100%	88%

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YEAR 4 MULTIPLICATION CHECK

All 19 children in Year 4 completed the multiplication check. Children are required to answer 25 random multiplication questions, with 6 seconds to answer each question. Below are details of our average score.

SCHOOL AVERAGE SCORE 2023	20.95
School Average Score 2022	20.68
National Average 2022	19.80
East of England Average 2022	19.50